



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 07
School: Saco Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	114	48	0	37	56	7	537	114	48	0	37	56	7	537
Female	8063	49	2	50	42	5	541	123	52	2	50	46	2	541	123	52	2	50	46	2	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	116	96	2	36	55	7	537	116	96	2	36	55	7	537
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	118	95	2	42	53	4	539	118	95	2	42	53	4	539
Bilingual/English Fluent	154	1	1	47	45	6	538	6	5	0	33	67	0	538	6	5	0	33	67	0	538
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	18	8	0	11	67	22	530	18	8	0	11	67	22	530
No	14814	90	2	49	45	5	540	222	93	1	46	50	3	540	222	93	1	46	50	3	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	13	5	0	23	62	15	533	13	5	0	23	62	15	533
No	15668	95	2	46	45	8	539	227	95	1	44	50	4	540	227	95	1	44	50	4	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 29
School: Elm Street School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	78	51	0	32	51	17	534	18	46	0	22	61	17	532
Female	8063	49	2	50	42	5	541	74	49	1	35	59	4	538	21	54	0	33	57	10	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	40	100	3	50	40	8	541							
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	38	100	3	50	42	5	542							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	19	12	0	16	58	26	526	6	15	0	0	50	50	518
No	14814	90	2	49	45	5	540	136	88	1	37	54	8	538	33	85	0	33	61	6	536
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	5	3	0	0	80	20	528							
No	15668	95	2	46	45	8	539	150	97	1	35	54	10	537	36	92	0	31	56	14	534



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 29
School: Minot Consolidated School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	78	51	0	32	51	17	534	21	55	0	43	48	10	538
Female	8063	49	2	50	42	5	541	74	49	1	35	59	4	538	17	45	6	59	35	0	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	40	100	3	50	40	8	541	38	100	3	50	42	5	542
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	38	100	3	50	42	5	542	38	100	3	50	42	5	542
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	19	12	0	16	58	26	526							
No	14814	90	2	49	45	5	540	136	88	1	37	54	8	538	34	89	3	53	41	3	544
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	5	3	0	0	80	20	528							
No	15668	95	2	46	45	8	539	150	97	1	35	54	10	537	36	95	3	53	42	3	543



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 29
School: Bruce M Whittier Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	78	51	0	32	51	17	534	39	52	0	31	49	21	533
Female	8063	49	2	50	42	5	541	74	49	1	35	59	4	538	36	48	0	25	72	3	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	40	100	3	50	40	8	541							
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	38	100	3	50	42	5	542							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	19	12	0	16	58	26	526	9	12	0	22	67	11	530
No	14814	90	2	49	45	5	540	136	88	1	37	54	8	538	69	88	0	30	58	12	535
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	5	3	0	0	80	20	528							
No	15668	95	2	46	45	8	539	150	97	1	35	54	10	537	78	100	0	29	59	12	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 30
School: Durham Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	80	52	0	30	63	8	535	21	42	0	43	57	0	538
Female	8063	49	2	50	42	5	541	73	48	0	33	60	7	537	29	58	0	38	55	7	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	151	96	0	33	60	7	536	49	98	0	39	57	4	538
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	152	97	0	34	59	7	536	50	100	0	40	56	4	538
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	16	10	0	0	56	44	522	5	10	0	0	80	20	523
No	14814	90	2	49	45	5	540	141	90	0	36	61	3	538	45	90	0	44	53	2	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	6	4	0	17	50	33	530							
No	15668	95	2	46	45	8	539	151	96	0	33	61	6	537	50	100	0	40	56	4	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 30
School: Philip W Sugg Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	80	52	0	30	63	8	535	59	57	0	25	64	10	534
Female	8063	49	2	50	42	5	541	73	48	0	33	60	7	537	44	43	0	30	64	7	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	151	96	0	33	60	7	536	102	95	0	30	62	8	536
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	152	97	0	34	59	7	536	102	96	0	30	61	9	536
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	16	10	0	0	56	44	522	11	10	0	0	45	55	521
No	14814	90	2	49	45	5	540	141	90	0	36	61	3	538	96	90	0	32	65	3	537
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	6	4	0	17	50	33	530	6	6	0	17	50	33	530
No	15668	95	2	46	45	8	539	151	96	0	33	61	6	537	101	94	0	30	63	7	536



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 37
School: Rangeley Lakes Regional School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	11	50	0	18	73	9	534	11	50	0	18	73	9	534
Female	8063	49	2	50	42	5	541	11	50	0	27	55	18	535	11	50	0	27	55	18	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	23	100	0	22	65	13	534	23	100	0	22	65	13	534
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	23	100	0	22	65	13	534	23	100	0	22	65	13	534
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	21	91	0	24	67	10	535	21	91	0	24	67	10	535
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	22	96	0	23	64	14	535	22	96	0	23	64	14	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 44
School: Carrie Ricker Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	76	51	0	43	50	7	537	27	56	0	44	41	15	537
Female	8063	49	2	50	42	5	541	74	49	1	34	51	14	535	21	44	5	52	33	10	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	80	96	0	28	59	14	533	6	100	0	0	33	67	518
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	81	100	0	26	59	15	533	6	100	0	0	33	67	518
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	15	10	0	0	40	60	520	5	10	0	0	40	60	520
No	14814	90	2	49	45	5	540	137	90	1	42	53	4	538	44	90	2	52	39	7	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	12	8	0	25	67	8	533	5	10	0	40	60	0	536
No	15668	95	2	46	45	8	539	140	92	1	39	50	10	536	44	90	2	48	36	14	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 44
School: Wales Central School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	76	51	0	43	50	7	537	12	48	0	67	33	0	542
Female	8063	49	2	50	42	5	541	74	49	1	34	51	14	535	13	52	0	38	54	8	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	80	96	0	28	59	14	533							
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	81	100	0	26	59	15	533							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	15	10	0	0	40	60	520							
No	14814	90	2	49	45	5	540	137	90	1	42	53	4	538	26	100	0	50	46	4	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	12	8	0	25	67	8	533							
No	15668	95	2	46	45	8	539	140	92	1	39	50	10	536	24	92	0	54	42	4	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 44
School: Sabattus Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	76	51	0	43	50	7	537	37	48	0	35	62	3	536
Female	8063	49	2	50	42	5	541	74	49	1	34	51	14	535	40	52	0	23	60	18	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	80	96	0	28	59	14	533	73	96	0	30	60	10	534
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	81	100	0	26	59	15	533	75	100	0	28	61	11	534
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	15	10	0	0	40	60	520	10	13	0	0	40	60	520
No	14814	90	2	49	45	5	540	137	90	1	42	53	4	538	67	87	0	33	64	3	536
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	12	8	0	25	67	8	533	5	6	0	20	60	20	530
No	15668	95	2	46	45	8	539	140	92	1	39	50	10	536	72	94	0	29	61	10	534



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 47
School: Woolwich Central School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	16	38	0	31	56	13	534	16	38	0	31	56	13	534
Female	8063	49	2	50	42	5	541	26	62	4	38	46	12	537	26	62	4	38	46	12	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539														
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539														
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	40	93	3	40	53	5	538	40	93	3	40	53	5	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	43	100	2	37	49	12	536	43	100	2	37	49	12	536



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 51
School: Chelsea Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	80	52	0	34	49	18	534	17	53	0	18	65	18	532
Female	8063	49	2	50	42	5	541	74	48	4	46	43	7	540	15	47	7	53	33	7	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	153	99	2	39	46	12	537	31	100	3	35	48	13	537
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	154	100	2	40	46	12	537	31	100	3	35	48	13	537
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	24	15	0	8	38	54	521	5	16	0	0	60	40	521
No	14814	90	2	49	45	5	540	131	85	2	45	48	5	539	27	84	4	41	48	7	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	13	8	0	38	38	23	533	5	16	0	40	20	40	531
No	15668	95	2	46	45	8	539	142	92	2	39	47	11	537	27	84	4	33	56	7	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 51
School: Jefferson Village School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	80	52	0	34	49	18	534	16	52	0	44	38	19	534
Female	8063	49	2	50	42	5	541	74	48	4	46	43	7	540	15	48	7	67	27	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	153	99	2	39	46	12	537	30	97	3	53	33	10	539
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	154	100	2	40	46	12	537	31	100	3	55	32	10	539
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	24	15	0	8	38	54	521							
No	14814	90	2	49	45	5	540	131	85	2	45	48	5	539	28	90	4	57	32	7	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	13	8	0	38	38	23	533							
No	15668	95	2	46	45	8	539	142	92	2	39	47	11	537	31	100	3	55	32	10	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 51
School: Palermo Consolidated School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	80	52	0	34	49	18	534	11	42	0	45	45	9	537
Female	8063	49	2	50	42	5	541	74	48	4	46	43	7	540	15	58	0	47	53	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	153	99	2	39	46	12	537	26	100	0	46	50	4	541
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	154	100	2	40	46	12	537	26	100	0	46	50	4	541
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	24	15	0	8	38	54	521							
No	14814	90	2	49	45	5	540	131	85	2	45	48	5	539	24	92	0	50	50	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	13	8	0	38	38	23	533							
No	15668	95	2	46	45	8	539	142	92	2	39	47	11	537	24	92	0	46	50	4	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 51
School: Somerville Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	80	52	0	34	49	18	534							
Female	8063	49	2	50	42	5	541	74	48	4	46	43	7	540							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	153	99	2	39	46	12	537	6	100	0	33	67	0	534
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	154	100	2	40	46	12	537	6	100	0	33	67	0	534
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	24	15	0	8	38	54	521							
No	14814	90	2	49	45	5	540	131	85	2	45	48	5	539	6	100	0	33	67	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	13	8	0	38	38	23	533							
No	15668	95	2	46	45	8	539	142	92	2	39	47	11	537	6	100	0	33	67	0	534



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 51
School: Whitefield Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	80	52	0	34	49	18	534	16	57	0	44	38	19	534
Female	8063	49	2	50	42	5	541	74	48	4	46	43	7	540	12	43	8	33	42	17	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	153	99	2	39	46	12	537	29	100	3	38	41	17	535
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	154	100	2	40	46	12	537	29	100	3	38	41	17	535
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	24	15	0	8	38	54	521	7	24	0	14	29	57	522
No	14814	90	2	49	45	5	540	131	85	2	45	48	5	539	22	76	5	45	45	5	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	13	8	0	38	38	23	533							
No	15668	95	2	46	45	8	539	142	92	2	39	47	11	537	26	90	4	35	42	19	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 51
School: Windsor Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	80	52	0	34	49	18	534	16	52	0	25	50	25	532
Female	8063	49	2	50	42	5	541	74	48	4	46	43	7	540	15	48	0	27	60	13	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	153	99	2	39	46	12	537	31	100	0	26	55	19	533
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	154	100	2	40	46	12	537	31	100	0	26	55	19	533
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	24	15	0	8	38	54	521	7	23	0	0	29	71	519
No	14814	90	2	49	45	5	540	131	85	2	45	48	5	539	24	77	0	33	63	4	537
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	13	8	0	38	38	23	533							
No	15668	95	2	46	45	8	539	142	92	2	39	47	11	537	28	90	0	29	54	18	533



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 52
School: China Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	147	56	2	32	57	9	537	44	57	2	20	68	9	535
Female	8063	49	2	50	42	5	541	116	44	3	56	38	3	543	33	43	0	42	52	6	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	258	98	2	43	48	7	540	77	100	1	30	61	8	537
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	259	99	2	42	49	6	539	77	100	1	30	61	8	537
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	24	9	0	4	58	38	524	6	8	0	0	17	83	513
No	14814	90	2	49	45	5	540	239	91	3	46	48	3	541	71	92	1	32	65	1	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	13	5	0	23	69	8	535							
No	15668	95	2	46	45	8	539	250	95	2	44	48	6	540	73	95	1	32	59	8	537



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 52
School: Vassalboro Community School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	147	56	2	32	57	9	537	36	63	0	22	58	19	532
Female	8063	49	2	50	42	5	541	116	44	3	56	38	3	543	21	37	5	62	29	5	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	258	98	2	43	48	7	540	57	100	2	37	47	14	536
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	259	99	2	42	49	6	539	55	96	2	36	49	13	537
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	24	9	0	4	58	38	524	5	9	0	0	60	40	524
No	14814	90	2	49	45	5	540	239	91	3	46	48	3	541	52	91	2	40	46	12	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	13	5	0	23	69	8	535							
No	15668	95	2	46	45	8	539	250	95	2	44	48	6	540	53	93	2	38	47	13	537



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 52
School: Winslow Junior High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	147	56	2	32	57	9	537	67	52	3	45	49	3	540
Female	8063	49	2	50	42	5	541	116	44	3	56	38	3	543	62	48	3	61	34	2	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	258	98	2	43	48	7	540	124	97	3	53	41	2	543
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	259	99	2	42	49	6	539	127	99	3	53	42	2	542
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	24	9	0	4	58	38	524	13	10	0	8	77	15	529
No	14814	90	2	49	45	5	540	239	91	3	46	48	3	541	116	90	3	58	38	1	544
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	13	5	0	23	69	8	535	5	4	0	40	60	0	537
No	15668	95	2	46	45	8	539	250	95	2	44	48	6	540	124	96	3	53	41	2	542



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 60
School: Greenville High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	13	45	0	38	62	0	538	13	45	0	38	62	0	538
Female	8063	49	2	50	42	5	541	16	55	0	44	50	6	540	16	55	0	44	50	6	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	28	97	0	39	57	4	539	28	97	0	39	57	4	539
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	27	93	0	41	56	4	539	27	93	0	41	56	4	539
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	27	93	0	44	52	4	540	27	93	0	44	52	4	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	29	100	0	41	55	3	539	29	100	0	41	55	3	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 69
School: Appleton Village School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	22	40	0	41	45	14	536							
Female	8063	49	2	50	42	5	541	33	60	0	48	45	6	539	11	73	0	27	73	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	31	100	0	48	42	10	538	15	100	0	27	67	7	535
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	18	100	0	22	67	11	534	15	100	0	27	67	7	535
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	10	18	0	10	50	40	523							
No	14814	90	2	49	45	5	540	46	82	0	52	46	2	541	13	81	0	31	69	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	55	98	0	45	45	9	538	15	94	0	27	60	13	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 69
School: Hope Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	22	40	0	41	45	14	536	7	50	0	86	14	0	548
Female	8063	49	2	50	42	5	541	33	60	0	48	45	6	539	7	50	0	71	14	14	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	31	100	0	48	42	10	538	13	100	0	85	8	8	544
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	18	100	0	22	67	11	534							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	10	18	0	10	50	40	523							
No	14814	90	2	49	45	5	540	46	82	0	52	46	2	541	10	71	0	100	0	0	551
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	55	98	0	45	45	9	538	14	100	0	79	14	7	543



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 69
School: Lincolnville Central School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	22	40	0	41	45	14	536	11	42	0	18	73	9	530
Female	8063	49	2	50	42	5	541	33	60	0	48	45	6	539	15	58	0	53	40	7	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	31	100	0	48	42	10	538							
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	18	100	0	22	67	11	534							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	10	18	0	10	50	40	523							
No	14814	90	2	49	45	5	540	46	82	0	52	46	2	541	23	88	0	43	52	4	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	55	98	0	45	45	9	538	26	100	0	38	54	8	537



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 74
School: Bristol Consolidated School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	25	47	0	44	44	12	535	9	47	0	33	56	11	537
Female	8063	49	2	50	42	5	541	28	53	0	54	46	0	541	10	53	0	40	60	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	53	100	0	49	45	6	538	19	100	0	37	58	5	538
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	29	100	0	48	45	7	539	19	100	0	37	58	5	538
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	8	15	0	25	50	25	529							
No	14814	90	2	49	45	5	540	45	85	0	53	44	2	540	17	89	0	35	59	6	537
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	51	96	0	49	45	6	538	18	95	0	39	56	6	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 74
School: Nobleboro Central School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	25	47	0	44	44	12	535	10	42	0	40	50	10	532
Female	8063	49	2	50	42	5	541	28	53	0	54	46	0	541	14	58	0	57	43	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	53	100	0	49	45	6	538	24	100	0	50	46	4	538
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	29	100	0	48	45	7	539							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	8	15	0	25	50	25	529							
No	14814	90	2	49	45	5	540	45	85	0	53	44	2	540	21	88	0	57	43	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	51	96	0	49	45	6	538	24	100	0	50	46	4	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 74
School: South Bristol Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	25	47	0	44	44	12	535	6	60	0	67	17	17	537
Female	8063	49	2	50	42	5	541	28	53	0	54	46	0	541							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	53	100	0	49	45	6	538	10	100	0	70	20	10	542
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	29	100	0	48	45	7	539	10	100	0	70	20	10	542
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	8	15	0	25	50	25	529							
No	14814	90	2	49	45	5	540	45	85	0	53	44	2	540	7	70	0	86	14	0	547
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	51	96	0	49	45	6	538	9	90	0	67	22	11	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 76
School: Brooklin School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	11	50	0	27	64	9	539	5	56	0	40	60	0	542
Female	8063	49	2	50	42	5	541	11	50	0	55	45	0	542							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	12	100	0	33	58	8	539							
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539														
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	18	82	0	50	44	6	542	8	89	0	63	38	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	21	95	0	43	52	5	541	8	89	0	63	38	0	544



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 76
School: Sedgwick Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	11	50	0	27	64	9	539	6	46	0	17	67	17	536
Female	8063	49	2	50	42	5	541	11	50	0	55	45	0	542	7	54	0	43	57	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	12	100	0	33	58	8	539	12	100	0	33	58	8	539
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539														
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	18	82	0	50	44	6	542	10	77	0	40	50	10	541
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	21	95	0	43	52	5	541	13	100	0	31	62	8	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 87
School: Orono Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	41	52	0	54	37	10	539	30	53	0	53	37	10	539
Female	8063	49	2	50	42	5	541	38	48	5	66	26	3	546	27	47	7	67	22	4	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	78	98	3	60	29	8	542	57	98	4	60	28	9	542
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	80	100	3	59	31	8	542	58	100	3	59	29	9	542
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	9	11	0	0	56	44	521	6	10	0	0	50	50	521
No	14814	90	2	49	45	5	540	71	89	3	66	28	3	545	52	90	4	65	27	4	545
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	78	98	3	60	31	6	542	56	97	4	61	29	7	543



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 87
School: Veazie Community School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	41	52	0	54	37	10	539	11	50	0	55	36	9	538
Female	8063	49	2	50	42	5	541	38	48	5	66	26	3	546	11	50	0	64	36	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	78	98	3	60	29	8	542	21	95	0	62	33	5	542
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	80	100	3	59	31	8	542	22	100	0	59	36	5	542
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	9	11	0	0	56	44	521							
No	14814	90	2	49	45	5	540	71	89	3	66	28	3	545	19	86	0	68	32	0	545
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	78	98	3	60	31	6	542	22	100	0	59	36	5	542



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 90
School: Helen S Dunn Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	44	60	0	23	64	14	534	10	45	0	50	40	10	538
Female	8063	49	2	50	42	5	541	29	40	0	41	45	14	537	12	55	0	25	75	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	70	99	0	31	54	14	536	22	100	0	36	59	5	539
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	69	99	0	32	54	14	536	22	100	0	36	59	5	539
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	7	10	0	0	43	57	519							
No	14814	90	2	49	45	5	540	66	90	0	33	58	9	537	21	95	0	38	57	5	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	71	97	0	30	56	14	535	21	95	0	38	57	5	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 90
School: Dr Lewis S Libby School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	44	60	0	23	64	14	534	34	67	0	15	71	15	533
Female	8063	49	2	50	42	5	541	29	40	0	41	45	14	537	17	33	0	53	24	24	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	70	99	0	31	54	14	536	48	98	0	29	52	19	534
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	69	99	0	32	54	14	536	47	98	0	30	51	19	535
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	7	10	0	0	43	57	519	6	12	0	0	33	67	518
No	14814	90	2	49	45	5	540	66	90	0	33	58	9	537	45	88	0	31	58	11	536
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	71	97	0	30	56	14	535	50	98	0	26	56	18	534



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 91
School: Orland Consolidated School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	43	52	0	40	49	12	537	15	56	0	40	47	13	538
Female	8063	49	2	50	42	5	541	40	48	3	50	48	0	542	12	44	0	42	58	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	82	99	1	45	48	6	540	27	100	0	41	52	7	540
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	83	100	1	45	48	6	540	27	100	0	41	52	7	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	9	11	0	11	56	33	528							
No	14814	90	2	49	45	5	540	74	89	1	49	47	3	541	24	89	0	42	54	4	541
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	79	95	1	47	46	6	540	26	96	0	42	50	8	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 91
School: Center Drive School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	43	52	0	40	49	12	537	28	50	0	39	50	11	537
Female	8063	49	2	50	42	5	541	40	48	3	50	48	0	542	28	50	4	54	43	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	82	99	1	45	48	6	540	55	98	2	47	45	5	540
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	83	100	1	45	48	6	540	56	100	2	46	46	5	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	9	11	0	11	56	33	528	6	11	0	0	67	33	526
No	14814	90	2	49	45	5	540	74	89	1	49	47	3	541	50	89	2	52	44	2	541
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	79	95	1	47	46	6	540	53	95	2	49	43	6	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Hancock School Department
School: Hancock Grammar School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	50	49	0	40	52	8	537	15	56	0	47	47	7	539
Female	8063	49	2	50	42	5	541	52	51	6	48	42	4	541	12	44	0	67	33	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	100	96	1	43	50	6	538	28	100	0	54	43	4	540
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530	7	7	0	14	71	14	533							
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	60	100	5	48	42	5	540	28	100	0	54	43	4	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	9	9	0	22	44	33	528							
No	14814	90	2	49	45	5	540	95	91	3	45	48	3	540	26	93	0	58	42	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	5	5	0	0	80	20	530							
No	15668	95	2	46	45	8	539	99	95	3	45	46	5	539	28	100	0	54	43	4	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Hancock School Department
School: Lamoine Consolidated School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	50	49	0	40	52	8	537	11	42	0	9	82	9	533
Female	8063	49	2	50	42	5	541	52	51	6	48	42	4	541	15	58	0	33	53	13	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	100	96	1	43	50	6	538	27	100	0	22	67	11	533
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530	7	7	0	14	71	14	533							
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	60	100	5	48	42	5	540							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	9	9	0	22	44	33	528							
No	14814	90	2	49	45	5	540	95	91	3	45	48	3	540	27	100	0	22	67	11	533
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	5	5	0	0	80	20	530							
No	15668	95	2	46	45	8	539	99	95	3	45	46	5	539	25	93	0	24	68	8	534



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Hancock School Department
School: Beech Hill School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	50	49	0	40	52	8	537	6	50	0	67	17	17	539
Female	8063	49	2	50	42	5	541	52	51	6	48	42	4	541	6	50	17	33	50	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	100	96	1	43	50	6	538	12	100	8	50	33	8	541
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530	7	7	0	14	71	14	533							
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	60	100	5	48	42	5	540	12	100	8	50	33	8	541
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	9	9	0	22	44	33	528							
No	14814	90	2	49	45	5	540	95	91	3	45	48	3	540	8	67	13	63	25	0	547
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	5	5	0	0	80	20	530							
No	15668	95	2	46	45	8	539	99	95	3	45	46	5	539	11	92	9	55	27	9	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Hancock School Department
School: Surry Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	50	49	0	40	52	8	537	9	53	0	44	56	0	540
Female	8063	49	2	50	42	5	541	52	51	6	48	42	4	541	8	47	0	75	25	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	100	96	1	43	50	6	538	16	94	0	56	44	0	543
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530	7	7	0	14	71	14	533							
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	60	100	5	48	42	5	540							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	9	9	0	22	44	33	528							
No	14814	90	2	49	45	5	540	95	91	3	45	48	3	540	17	100	0	59	41	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	5	5	0	0	80	20	530							
No	15668	95	2	46	45	8	539	99	95	3	45	46	5	539	15	88	0	67	33	0	544



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Hancock School Department
School: Trenton Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	50	49	0	40	52	8	537	9	45	0	44	44	11	535
Female	8063	49	2	50	42	5	541	52	51	6	48	42	4	541	11	55	18	36	45	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	100	96	1	43	50	6	538	17	85	0	41	53	6	537
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530	7	7	0	14	71	14	533							
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	60	100	5	48	42	5	540	20	100	10	40	45	5	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	9	9	0	22	44	33	528							
No	14814	90	2	49	45	5	540	95	91	3	45	48	3	540	17	85	12	41	47	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	5	5	0	0	80	20	530							
No	15668	95	2	46	45	8	539	99	95	3	45	46	5	539	20	100	10	40	45	5	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 93
School: Blue Hill Consolidated School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	26	52	0	62	35	4	542	10	45	0	60	30	10	542
Female	8063	49	2	50	42	5	541	24	48	4	38	54	4	541	12	55	8	42	50	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	33	100	3	45	42	9	539	22	100	5	50	41	5	542
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	33	100	3	45	42	9	539	22	100	5	50	41	5	542
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	5	9	0	20	40	40	526							
No	14814	90	2	49	45	5	540	49	91	2	49	47	2	542	21	95	5	52	38	5	543
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	53	98	2	47	45	6	541	22	100	5	50	41	5	542



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 93
School: Brooksville Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	26	52	0	62	35	4	542	5	56	0	60	40	0	538
Female	8063	49	2	50	42	5	541	24	48	4	38	54	4	541							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	33	100	3	45	42	9	539	9	100	0	44	44	11	535
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	33	100	3	45	42	9	539	9	100	0	44	44	11	535
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	5	9	0	20	40	40	526							
No	14814	90	2	49	45	5	540	49	91	2	49	47	2	542	7	78	0	43	57	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	53	98	2	47	45	6	541	9	100	0	44	44	11	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 93
School: Adams School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	26	52	0	62	35	4	542							
Female	8063	49	2	50	42	5	541	24	48	4	38	54	4	541							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	33	100	3	45	42	9	539							
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	33	100	3	45	42	9	539							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	5	9	0	20	40	40	526							
No	14814	90	2	49	45	5	540	49	91	2	49	47	2	542	5	100	0	80	20	0	552
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	53	98	2	47	45	6	541	5	100	0	80	20	0	552



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 93
School: Penobscot Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	26	52	0	62	35	4	542	8	57	0	63	38	0	542
Female	8063	49	2	50	42	5	541	24	48	4	38	54	4	541	6	43	0	17	83	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	33	100	3	45	42	9	539							
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	33	100	3	45	42	9	539							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	5	9	0	20	40	40	526							
No	14814	90	2	49	45	5	540	49	91	2	49	47	2	542	16	89	0	38	63	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	53	98	2	47	45	6	541	17	94	0	35	59	6	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 96
School: Gouldsboro Grammar School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	24	52	4	13	83	0	535	10	53	10	10	80	0	536
Female	8063	49	2	50	42	5	541	22	48	5	45	41	9	541	9	47	0	78	22	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	29	94	3	14	76	7	535							
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535	5	11	0	0	100	0	532							
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	31	100	3	16	74	6	535							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	6	13	0	0	83	17	528							
No	14814	90	2	49	45	5	540	40	87	5	33	60	3	539	15	79	7	53	40	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	44	96	5	30	64	2	538	19	100	5	42	53	0	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 96
School: Ella Lewis School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	24	52	4	13	83	0	535	8	57	0	13	88	0	532
Female	8063	49	2	50	42	5	541	22	48	5	45	41	9	541	6	43	0	17	83	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	29	94	3	14	76	7	535	14	100	0	14	86	0	534
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535	5	11	0	0	100	0	532							
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	31	100	3	16	74	6	535	14	100	0	14	86	0	534
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	6	13	0	0	83	17	528							
No	14814	90	2	49	45	5	540	40	87	5	33	60	3	539	13	93	0	15	85	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	44	96	5	30	64	2	538	13	93	0	15	85	0	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 96
School: Winter Harbor Grammar School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	24	52	4	13	83	0	535	6	46	0	17	83	0	536
Female	8063	49	2	50	42	5	541	22	48	5	45	41	9	541	7	54	14	29	29	29	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	29	94	3	14	76	7	535	12	92	8	17	58	17	537
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535	5	11	0	0	100	0	532							
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	31	100	3	16	74	6	535	13	100	8	23	54	15	538
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	6	13	0	0	83	17	528							
No	14814	90	2	49	45	5	540	40	87	5	33	60	3	539	12	92	8	25	58	8	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	44	96	5	30	64	2	538	12	92	8	25	58	8	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Bar Harbor School Department
School: Conners-Emerson School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	74	52	0	57	34	9	539	37	54	0	68	19	14	541
Female	8063	49	2	50	42	5	541	68	48	9	72	19	0	550	32	46	3	84	13	0	550
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	74	97	7	53	35	5	543							
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	72	100	7	54	36	3	544							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	14	10	0	14	57	29	526							
No	14814	90	2	49	45	5	540	128	90	5	70	23	2	546	65	94	2	80	15	3	547
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	140	99	4	65	26	5	545	69	100	1	75	16	7	545



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Bar Harbor School Department
School: Mt Desert Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	74	52	0	57	34	9	539	14	52	0	86	7	7	546
Female	8063	49	2	50	42	5	541	68	48	9	72	19	0	550	13	48	15	77	8	0	554
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	74	97	7	53	35	5	543	26	100	8	85	4	4	550
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	72	100	7	54	36	3	544	26	100	8	85	4	4	550
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	14	10	0	14	57	29	526							
No	14814	90	2	49	45	5	540	128	90	5	70	23	2	546	25	93	8	84	4	4	551
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	140	99	4	65	26	5	545	27	100	7	81	7	4	550



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Bar Harbor School Department
School: Pemetic Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	74	52	0	57	34	9	539	13	62	0	23	77	0	536
Female	8063	49	2	50	42	5	541	68	48	9	72	19	0	550	8	38	13	63	25	0	550
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	74	97	7	53	35	5	543	20	95	5	40	55	0	542
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	72	100	7	54	36	3	544	21	100	5	38	57	0	541
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	14	10	0	14	57	29	526							
No	14814	90	2	49	45	5	540	128	90	5	70	23	2	546	19	90	5	37	58	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	140	99	4	65	26	5	545	20	95	5	40	55	0	542



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Bar Harbor School Department
School: Tremont Consolidated School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	74	52	0	57	34	9	539	9	43	0	22	67	11	532
Female	8063	49	2	50	42	5	541	68	48	9	72	19	0	550	12	57	17	33	50	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	74	97	7	53	35	5	543	21	100	10	29	57	5	540
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	72	100	7	54	36	3	544	21	100	10	29	57	5	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	14	10	0	14	57	29	526	6	29	0	0	83	17	526
No	14814	90	2	49	45	5	540	128	90	5	70	23	2	546	15	71	13	40	47	0	545
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	140	99	4	65	26	5	545	20	95	10	30	55	5	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 102
School: Jonesboro Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	27	53	4	26	59	11	535	5	63	0	20	80	0	534
Female	8063	49	2	50	42	5	541	24	47	0	54	42	4	542							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	39	93	3	41	49	8	539							
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	41	98	2	41	46	10	539							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	5	10	0	0	80	20	527							
No	14814	90	2	49	45	5	540	46	90	2	43	48	7	540	6	75	0	33	67	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	47	92	2	40	49	9	539	8	100	0	25	75	0	536



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 102
School: Rose M Gaffney School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	27	53	4	26	59	11	535	22	52	5	27	55	14	536
Female	8063	49	2	50	42	5	541	24	47	0	54	42	4	542	20	48	0	60	35	5	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	39	93	3	41	49	8	539	38	93	3	42	47	8	539
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	41	98	2	41	46	10	539	40	98	3	43	45	10	539
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	5	10	0	0	80	20	527							
No	14814	90	2	49	45	5	540	46	90	2	43	48	7	540	39	93	3	46	44	8	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	47	92	2	40	49	9	539	38	90	3	45	42	11	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 103
School: Beals Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	12	52	0	17	50	33	527							
Female	8063	49	2	50	42	5	541	11	48	0	36	55	9	534							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	23	100	0	26	52	22	530	6	100	0	67	17	17	539
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	23	100	0	26	52	22	530	6	100	0	67	17	17	539
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	21	91	0	29	57	14	532	5	83	0	80	20	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	22	96	0	27	50	23	531	6	100	0	67	17	17	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 103
School: Jonesport Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	12	52	0	17	50	33	527	8	47	0	0	63	38	524
Female	8063	49	2	50	42	5	541	11	48	0	36	55	9	534	9	53	0	22	67	11	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	23	100	0	26	52	22	530	17	100	0	12	65	24	527
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	23	100	0	26	52	22	530	17	100	0	12	65	24	527
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	21	91	0	29	57	14	532	16	94	0	13	69	19	528
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	22	96	0	27	50	23	531	16	94	0	13	63	25	527



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 104
School: Charlotte Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	19	44	0	16	79	5	535							
Female	8063	49	2	50	42	5	541	24	56	0	42	50	8	536	5	71	0	40	60	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	41	95	0	29	63	7	536	7	100	0	29	71	0	537
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	42	100	0	31	62	7	536	7	100	0	29	71	0	537
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	39	91	0	33	59	8	536	5	71	0	40	60	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	42	98	0	31	62	7	536	7	100	0	29	71	0	537



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 104
School: Eastport Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	19	44	0	16	79	5	535	12	57	0	25	67	8	536
Female	8063	49	2	50	42	5	541	24	56	0	42	50	8	536	9	43	0	44	44	11	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	41	95	0	29	63	7	536	21	100	0	33	57	10	537
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	42	100	0	31	62	7	536	20	100	0	35	55	10	537
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	39	91	0	33	59	8	536	20	95	0	35	55	10	537
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	42	98	0	31	62	7	536	21	100	0	33	57	10	537



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 104
School: Pembroke Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	19	44	0	16	79	5	535							
Female	8063	49	2	50	42	5	541	24	56	0	42	50	8	536							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	41	95	0	29	63	7	536	6	100	0	33	50	17	536
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	42	100	0	31	62	7	536	6	100	0	33	50	17	536
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	39	91	0	33	59	8	536	6	100	0	33	50	17	536
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	42	98	0	31	62	7	536	6	100	0	33	50	17	536



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 104
School: Perry Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	19	44	0	16	79	5	535							
Female	8063	49	2	50	42	5	541	24	56	0	42	50	8	536	6	67	0	33	67	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	41	95	0	29	63	7	536	7	78	0	14	86	0	532
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	42	100	0	31	62	7	536	9	100	0	22	78	0	532
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	39	91	0	33	59	8	536	8	89	0	25	75	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	42	98	0	31	62	7	536	8	89	0	25	75	0	534



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 106
School: Alexander Elementary
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	38	53	3	47	47	3	540							
Female	8063	49	2	50	42	5	541	34	47	0	38	53	9	539	5	56	0	20	80	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	20	95	0	35	50	15	537	9	100	0	44	56	0	542
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	9	100	0	44	56	0	542	9	100	0	44	56	0	542
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	72	100	1	43	50	6	540	9	100	0	44	56	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	70	97	1	43	50	6	540	9	100	0	44	56	0	542



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 106
School: Calais Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	38	53	3	47	47	3	540	28	55	4	46	50	0	540
Female	8063	49	2	50	42	5	541	34	47	0	38	53	9	539	23	45	0	48	48	4	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	20	95	0	35	50	15	537							
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	9	100	0	44	56	0	542							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	72	100	1	43	50	6	540	51	100	2	47	49	2	541
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	70	97	1	43	50	6	540	49	96	2	47	49	2	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 106
School: Robbinston Grade School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	38	53	3	47	47	3	540	6	50	0	33	50	17	535
Female	8063	49	2	50	42	5	541	34	47	0	38	53	9	539	6	50	0	17	50	33	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	20	95	0	35	50	15	537	11	92	0	27	45	27	532
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	9	100	0	44	56	0	542							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	72	100	1	43	50	6	540	12	100	0	25	50	25	532
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	70	97	1	43	50	6	540	12	100	0	25	50	25	532



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 107
School: Woodland Jr-Sr High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	21	42	0	48	29	24	534	10	36	0	40	20	40	527
Female	8063	49	2	50	42	5	541	29	58	3	62	34	0	543	18	64	0	56	44	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	30	97	0	50	40	10	536	30	97	0	50	40	10	536
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	31	100	0	48	39	13	535	31	100	0	48	39	13	535
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	54	100	2	54	35	9	539	31	100	0	48	39	13	535
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	52	96	2	56	35	8	540	30	97	0	50	37	13	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 107
School: Princeton Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	21	42	0	48	29	24	534	11	50	0	55	36	9	540
Female	8063	49	2	50	42	5	541	29	58	3	62	34	0	543	11	50	9	73	18	0	549
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	30	97	0	50	40	10	536							
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	31	100	0	48	39	13	535							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	54	100	2	54	35	9	539	23	100	4	61	30	4	544
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	52	96	2	56	35	8	540	22	96	5	64	32	0	545



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Reed Plantation School Department
School: Wytotitlock Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	6	75	0	0	100	0	532	6	75	0	0	100	0	532
Female	8063	49	2	50	42	5	541														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	8	100	0	0	100	0	533	8	100	0	0	100	0	533
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	8	100	0	0	100	0	533	8	100	0	0	100	0	533
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	7	88	0	0	100	0	532	7	88	0	0	100	0	532
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	7	88	0	0	100	0	533	7	88	0	0	100	0	533



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 113
School: Medway Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	29	48	0	28	62	10	535	29	48	0	28	62	10	535
Female	8063	49	2	50	42	5	541	32	52	3	44	53	0	541	32	52	3	44	53	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	56	100	2	38	57	4	539	56	100	2	38	57	4	539
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	54	100	2	39	56	4	539	54	100	2	39	56	4	539
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	6	10	0	17	67	17	531	6	10	0	17	67	17	531
No	14814	90	2	49	45	5	540	55	90	2	38	56	4	539	55	90	2	38	56	4	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	58	95	2	38	55	5	539	58	95	2	38	55	5	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 122
School: New Sweden Consolidated School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	25	53	0	48	48	4	540	6	50	0	100	0	0	551
Female	8063	49	2	50	42	5	541	22	47	0	59	41	0	542	6	50	0	100	0	0	551
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	16	89	0	63	38	0	546	10	83	0	100	0	0	553
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	17	94	0	71	29	0	546	12	100	0	100	0	0	551
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	47	100	0	53	45	2	541	12	100	0	100	0	0	551
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	45	96	0	56	42	2	542	12	100	0	100	0	0	551



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 122
School: Stockholm Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	25	53	0	48	48	4	540							
Female	8063	49	2	50	42	5	541	22	47	0	59	41	0	542							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	16	89	0	63	38	0	546	6	100	0	0	100	0	534
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	17	94	0	71	29	0	546	5	83	0	0	100	0	534
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	47	100	0	53	45	2	541	6	100	0	0	100	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	45	96	0	56	42	2	542	6	100	0	0	100	0	534



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School Union 122
School: Woodland Consolidated Sch
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	25	53	0	48	48	4	540	16	55	0	38	56	6	537
Female	8063	49	2	50	42	5	541	22	47	0	59	41	0	542	13	45	0	54	46	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	16	89	0	63	38	0	546							
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	17	94	0	71	29	0	546							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	47	100	0	53	45	2	541	29	100	0	45	52	3	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	45	96	0	56	42	2	542	27	93	0	48	48	4	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Arundel School Department
School: Mildred L Day School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	29	63	0	28	66	7	534	29	63	0	28	66	7	534
Female	8063	49	2	50	42	5	541	17	37	0	29	59	12	533	17	37	0	29	59	12	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	47	100	0	30	62	9	534	47	100	0	30	62	9	534
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	47	100	0	30	62	9	534	47	100	0	30	62	9	534
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	9	19	0	11	56	33	526	9	19	0	11	56	33	526
No	14814	90	2	49	45	5	540	38	81	0	34	63	3	536	38	81	0	34	63	3	536
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	45	96	0	31	62	7	535	45	96	0	31	62	7	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Auburn School Department
School: Auburn Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	134	50	1	41	48	10	538	134	50	1	41	48	10	538
Female	8063	49	2	50	42	5	541	132	50	1	48	45	6	540	132	50	1	48	45	6	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	252	95	1	46	46	8	539	252	95	1	46	46	8	539
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539	6	2	0	33	67	0	538	6	2	0	33	67	0	538
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	264	99	1	45	46	8	539	264	99	1	45	46	8	539
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	29	11	0	10	59	31	527	29	11	0	10	59	31	527
No	14814	90	2	49	45	5	540	237	89	1	49	45	5	540	237	89	1	49	45	5	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	18	7	0	0	78	22	526	18	7	0	0	78	22	526
No	15668	95	2	46	45	8	539	248	93	1	48	44	7	540	248	93	1	48	44	7	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Acton School Department
School: Acton Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	18	62	6	67	22	6	546	18	62	6	67	22	6	546
Female	8063	49	2	50	42	5	541	11	38	0	64	27	9	543	11	38	0	64	27	9	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	14	93	0	71	29	0	545	14	93	0	71	29	0	545
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	14	100	0	71	29	0	545	14	100	0	71	29	0	545
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	26	90	4	69	23	4	546	26	90	4	69	23	4	546
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	29	100	3	66	24	7	545	29	100	3	66	24	7	545



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Augusta Department of Public Schools
School: Lou M Buker School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	104	53	1	41	46	12	537	41	54	2	39	41	17	536
Female	8063	49	2	50	42	5	541	92	47	0	45	48	8	538	35	46	0	40	49	11	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	192	97	1	43	46	10	537	75	99	1	40	44	15	535
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	192	97	1	43	46	10	537	76	100	1	39	45	14	535
Bilingual/English Fluent	154	1	1	47	45	6	538	5	3	0	40	60	0	538							
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	26	13	0	8	50	42	521	18	23	0	6	50	44	521
No	14814	90	2	49	45	5	540	172	87	1	48	47	5	540	59	77	2	49	44	5	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	14	7	0	21	64	14	532	6	8	0	0	67	33	523
No	15668	95	2	46	45	8	539	184	93	1	45	46	9	538	71	92	1	42	44	13	536



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Augusta Department of Public Schools
School: Ella R Hodgkins School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	104	53	1	41	46	12	537	63	53	0	43	49	8	538
Female	8063	49	2	50	42	5	541	92	47	0	45	48	8	538	57	48	0	47	47	5	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	192	97	1	43	46	10	537	117	97	0	45	48	7	539
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	192	97	1	43	46	10	537	116	96	0	46	47	7	539
Bilingual/English Fluent	154	1	1	47	45	6	538	5	3	0	40	60	0	538	5	4	0	40	60	0	538
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	26	13	0	8	50	42	521	8	7	0	13	50	38	523
No	14814	90	2	49	45	5	540	172	87	1	48	47	5	540	113	93	0	48	48	4	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	14	7	0	21	64	14	532	8	7	0	38	63	0	538
No	15668	95	2	46	45	8	539	184	93	1	45	46	9	538	113	93	0	46	47	7	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Bangor School Department
School: Fifth Street Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	165	53	2	50	42	5	541	85	53	0	45	48	7	538
Female	8063	49	2	50	42	5	541	149	47	4	51	44	1	542	76	47	1	51	47	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	293	95	3	51	43	4	541	147	93	1	47	48	4	540
Black (Non-Hispanic)	102	1	1	26	64	9	534	7	2	0	43	57	0	542							
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534	5	2	0	40	60	0	540							
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	308	99	3	51	43	4	542	157	99	1	47	48	4	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	15	5	0	0	73	27	527	8	5	0	0	88	13	528
No	14814	90	2	49	45	5	540	299	95	3	53	41	2	542	153	95	1	50	46	3	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	17	5	0	18	82	0	533	10	6	0	10	90	0	531
No	15668	95	2	46	45	8	539	297	95	3	53	41	4	542	151	94	1	50	45	4	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Bangor School Department
School: William S Cohen School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	165	53	2	50	42	5	541	80	52	4	56	36	4	543
Female	8063	49	2	50	42	5	541	149	47	4	51	44	1	542	73	48	7	51	40	3	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	293	95	3	51	43	4	541	146	96	5	55	37	3	543
Black (Non-Hispanic)	102	1	1	26	64	9	534	7	2	0	43	57	0	542							
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534	5	2	0	40	60	0	540							
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	308	99	3	51	43	4	542	151	99	5	54	37	3	543
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	15	5	0	0	73	27	527	7	5	0	0	57	43	525
No	14814	90	2	49	45	5	540	299	95	3	53	41	2	542	146	95	5	56	37	1	544
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	17	5	0	18	82	0	533	7	5	0	29	71	0	536
No	15668	95	2	46	45	8	539	297	95	3	53	41	4	542	146	95	5	55	36	3	544



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Bath School Department
School: Bath Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	94	53	1	27	61	12	535	94	53	1	27	61	12	535
Female	8063	49	2	50	42	5	541	85	47	1	52	40	7	540	85	47	1	52	40	7	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	155	97	1	39	50	9	537	155	97	1	39	50	9	537
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	156	99	1	39	51	9	537	156	99	1	39	51	9	537
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	10	6	0	0	80	20	525	10	6	0	0	80	20	525
No	14814	90	2	49	45	5	540	170	94	1	41	49	9	538	170	94	1	41	49	9	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	12	7	0	0	83	17	527	12	7	0	0	83	17	527
No	15668	95	2	46	45	8	539	168	93	1	42	48	9	538	168	93	1	42	48	9	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Biddeford School Department
School: Biddeford Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	101	54	1	30	61	8	536	101	54	1	30	61	8	536
Female	8063	49	2	50	42	5	541	87	46	1	40	51	8	537	87	46	1	40	51	8	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	179	95	1	35	56	8	536	179	95	1	35	56	8	536
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539	6	3	0	33	50	17	535	6	3	0	33	50	17	535
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	178	95	1	34	57	8	536	178	95	1	34	57	8	536
Bilingual/English Fluent	154	1	1	47	45	6	538	9	5	0	56	44	0	537	9	5	0	56	44	0	537
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	18	10	0	0	83	17	525	18	10	0	0	83	17	525
No	14814	90	2	49	45	5	540	170	90	1	38	54	7	537	170	90	1	38	54	7	537
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	12	6	0	8	67	25	527	12	6	0	8	67	25	527
No	15668	95	2	46	45	8	539	176	94	1	36	56	7	537	176	94	1	36	56	7	537



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Brewer School Department
School: Brewer Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	55	52	4	51	44	2	542	55	52	4	51	44	2	542
Female	8063	49	2	50	42	5	541	50	48	0	42	52	6	539	50	48	0	42	52	6	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	100	96	2	47	47	4	540	100	96	2	47	47	4	540
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	104	100	2	47	47	4	540	104	100	2	47	47	4	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	16	15	0	6	75	19	529	16	15	0	6	75	19	529
No	14814	90	2	49	45	5	540	89	85	2	54	43	1	542	89	85	2	54	43	1	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	103	98	2	48	48	3	541	103	98	2	48	48	3	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Brunswick School Department
School: Brunswick Jr High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	109	47	2	41	44	13	538	109	47	2	41	44	13	538
Female	8063	49	2	50	42	5	541	124	53	2	59	35	3	543	124	53	2	59	35	3	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539														
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539														
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	21	9	0	10	43	48	526	21	9	0	10	43	48	526
No	14814	90	2	49	45	5	540	213	91	2	54	39	4	542	213	91	2	54	39	4	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	6	3	0	67	33	0	541	6	3	0	67	33	0	541
No	15668	95	2	46	45	8	539	228	97	2	50	40	8	541	228	97	2	50	40	8	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Bucksport School Department
School: Walter H Gardner Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	49	56	0	47	39	14	538	49	56	0	47	39	14	538
Female	8063	49	2	50	42	5	541	39	44	0	38	51	10	536	39	44	0	38	51	10	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	88	100	0	43	44	13	537	88	100	0	43	44	13	537
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	88	100	0	43	44	13	537	88	100	0	43	44	13	537
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	12	14	0	8	42	50	523	12	14	0	8	42	50	523
No	14814	90	2	49	45	5	540	76	86	0	49	45	7	540	76	86	0	49	45	7	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	85	97	0	45	42	13	538	85	97	0	45	42	13	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Cape Elizabeth School Department
School: Cape Elizabeth Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	66	52	3	74	21	2	546	66	52	3	74	21	2	546
Female	8063	49	2	50	42	5	541	61	48	11	70	18	0	549	61	48	11	70	18	0	549
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	125	98	7	73	19	1	548	125	98	7	73	19	1	548
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	127	100	7	72	20	1	547	127	100	7	72	20	1	547
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	11	9	0	27	64	9	534	11	9	0	27	64	9	534
No	14814	90	2	49	45	5	540	116	91	8	77	16	0	549	116	91	8	77	16	0	549
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	125	98	7	73	19	1	548	125	98	7	73	19	1	548



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Caribou School Department
School: Caribou Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	48	52	2	27	58	13	536	48	52	2	27	58	13	536
Female	8063	49	2	50	42	5	541	44	48	7	64	25	5	546	44	48	7	64	25	5	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	90	98	4	43	43	9	541	90	98	4	43	43	9	541
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	90	98	4	43	43	9	541	90	98	4	43	43	9	541
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	7	8	0	0	43	57	521	7	8	0	0	43	57	521
No	14814	90	2	49	45	5	540	85	92	5	48	42	5	542	85	92	5	48	42	5	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	89	97	4	45	44	7	541	89	97	4	45	44	7	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Easton School Department
School: Easton High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	10	71	0	30	60	10	535	10	71	0	30	60	10	535
Female	8063	49	2	50	42	5	541														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	14	100	0	36	57	7	538	14	100	0	36	57	7	538
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	14	100	0	36	57	7	538	14	100	0	36	57	7	538
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	10	71	0	50	50	0	542	10	71	0	50	50	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	14	100	0	36	57	7	538	14	100	0	36	57	7	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Falmouth School Department
School: Falmouth Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	88	57	2	68	28	1	546	88	57	2	68	28	1	546
Female	8063	49	2	50	42	5	541	66	43	0	73	23	5	546	66	43	0	73	23	5	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	150	97	1	71	25	2	546	150	97	1	71	25	2	546
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	153	99	1	71	26	2	546	153	99	1	71	26	2	546
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	12	8	0	25	67	8	534	12	8	0	25	67	8	534
No	14814	90	2	49	45	5	540	143	92	1	74	22	2	547	143	92	1	74	22	2	547
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	153	99	1	71	25	3	546	153	99	1	71	25	3	546



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Freeport School Department
School: Freeport Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	47	49	0	57	34	9	541	47	49	0	57	34	9	541
Female	8063	49	2	50	42	5	541	48	51	2	65	29	4	543	48	51	2	65	29	4	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539														
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539														
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	13	14	0	8	69	23	525	13	14	0	8	69	23	525
No	14814	90	2	49	45	5	540	82	86	1	70	26	4	545	82	86	1	70	26	4	545
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	95	100	1	61	32	6	542	95	100	1	61	32	6	542



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Gorham School Department
School: Charles Shaw Junior High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	94	47	1	43	52	4	538	94	47	1	43	52	4	538
Female	8063	49	2	50	42	5	541	106	53	3	67	29	1	545	106	53	3	67	29	1	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	192	96	2	56	40	3	542	192	96	2	56	40	3	542
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	198	99	2	56	40	3	542	198	99	2	56	40	3	542
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	18	9	0	11	72	17	528	18	9	0	11	72	17	528
No	14814	90	2	49	45	5	540	182	91	2	60	37	1	543	182	91	2	60	37	1	543
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	5	3	0	40	40	20	535	5	3	0	40	40	20	535
No	15668	95	2	46	45	8	539	195	98	2	56	40	2	542	195	98	2	56	40	2	542



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Harmony School Department
School: Harmony Elementary
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	6	67	0	83	17	0	544	6	67	0	83	17	0	544
Female	8063	49	2	50	42	5	541														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	9	100	0	67	33	0	544	9	100	0	67	33	0	544
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	9	100	0	67	33	0	544	9	100	0	67	33	0	544
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	9	100	0	67	33	0	544	9	100	0	67	33	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	8	89	0	75	25	0	545	8	89	0	75	25	0	545



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Jay School Department
School: Jay Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	35	48	0	29	66	6	535	35	48	0	29	66	6	535
Female	8063	49	2	50	42	5	541	38	52	5	53	42	0	542	38	52	5	53	42	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	70	96	3	41	53	3	539	70	96	3	41	53	3	539
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	73	100	3	41	53	3	539	73	100	3	41	53	3	539
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	8	11	0	0	75	25	521	8	11	0	0	75	25	521
No	14814	90	2	49	45	5	540	65	89	3	46	51	0	541	65	89	3	46	51	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	71	97	3	42	54	1	539	71	97	3	42	54	1	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Kittery School Department
School: Shapleigh Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	58	54	2	48	47	3	540	58	54	2	48	47	3	540
Female	8063	49	2	50	42	5	541	50	46	0	56	36	8	541	50	46	0	56	36	8	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	103	95	1	53	40	6	541	103	95	1	53	40	6	541
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	106	98	1	53	42	5	541	106	98	1	53	42	5	541
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	7	6	0	0	43	57	518	7	6	0	0	43	57	518
No	14814	90	2	49	45	5	540	101	94	1	55	42	2	542	101	94	1	55	42	2	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	104	96	1	53	40	6	541	104	96	1	53	40	6	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Lewiston School Department
School: Lewiston Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	162	53	1	37	53	9	536	162	53	1	37	53	9	536
Female	8063	49	2	50	42	5	541	142	47	1	40	53	6	538	142	47	1	40	53	6	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	295	96	1	37	54	8	537	295	96	1	37	54	8	537
Black (Non-Hispanic)	102	1	1	26	64	9	534	6	2	0	50	50	0	537	6	2	0	50	50	0	537
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	293	99	1	37	54	8	537	293	99	1	37	54	8	537
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	32	10	0	9	69	22	526	32	10	0	9	69	22	526
No	14814	90	2	49	45	5	540	277	90	1	41	52	6	538	277	90	1	41	52	6	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	29	9	0	14	66	21	531	29	9	0	14	66	21	531
No	15668	95	2	46	45	8	539	280	91	1	40	52	6	538	280	91	1	40	52	6	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Limestone School Department
School: Limestone Community School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	16	67	0	44	44	13	539	16	67	0	44	44	13	539
Female	8063	49	2	50	42	5	541	8	33	0	25	75	0	537	8	33	0	25	75	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	23	92	0	39	52	9	538	23	92	0	39	52	9	538
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	25	100	0	40	52	8	539	25	100	0	40	52	8	539
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	21	84	0	48	48	5	542	21	84	0	48	48	5	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	25	100	0	40	52	8	539	25	100	0	40	52	8	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Madawaska School Department
School: Madawaska Middle/High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	41	51	0	37	49	15	537	41	51	0	37	49	15	537
Female	8063	49	2	50	42	5	541	39	49	3	56	38	3	543	39	49	3	56	38	3	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	77	96	1	47	43	9	540	77	96	1	47	43	9	540
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	58	73	0	53	40	7	541	58	73	0	53	40	7	541
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533	18	23	0	22	61	17	535	18	23	0	22	61	17	535
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	7	9	0	0	29	71	518	7	9	0	0	29	71	518
No	14814	90	2	49	45	5	540	73	91	1	51	45	3	542	73	91	1	51	45	3	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	76	95	1	47	42	9	540	76	95	1	47	42	9	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Millinocket School Department
School: Millinocket Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	47	55	0	15	66	19	530	47	55	0	15	66	19	530
Female	8063	49	2	50	42	5	541	39	45	0	44	54	3	539	39	45	0	44	54	3	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	82	99	0	29	59	12	534	82	99	0	29	59	12	534
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	83	100	0	29	59	12	534	83	100	0	29	59	12	534
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	7	8	0	0	71	29	526	7	8	0	0	71	29	526
No	14814	90	2	49	45	5	540	79	92	0	30	59	10	535	79	92	0	30	59	10	535
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	85	99	0	28	60	12	534	85	99	0	28	60	12	534



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Monmouth School Department
School: Monmouth Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	41	60	0	32	56	12	534	41	60	0	32	56	12	534
Female	8063	49	2	50	42	5	541	27	40	0	59	37	4	542	27	40	0	59	37	4	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539														
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539														
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	15	22	0	13	60	27	527	15	22	0	13	60	27	527
No	14814	90	2	49	45	5	540	54	78	0	52	44	4	540	54	78	0	52	44	4	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	66	96	0	45	47	8	538	66	96	0	45	47	8	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Old Orchard Beach School Department
School: Loranger Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	41	46	0	34	54	12	536	41	46	0	34	54	12	536
Female	8063	49	2	50	42	5	541	48	54	2	52	44	2	540	48	54	2	52	44	2	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	82	95	1	45	49	5	539	82	95	1	45	49	5	539
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	80	99	1	43	50	6	538	80	99	1	43	50	6	538
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	86	96	1	45	49	5	539	86	96	1	45	49	5	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	86	96	1	43	49	7	538	86	96	1	43	49	7	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Old Town School Department
School: Leonard Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	49	43	0	33	51	16	533	49	43	0	33	51	16	533
Female	8063	49	2	50	42	5	541	64	57	2	39	52	8	538	64	57	2	39	52	8	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	112	99	1	37	51	12	536	112	99	1	37	51	12	536
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	113	100	1	36	51	12	536	113	100	1	36	51	12	536
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	9	8	0	0	44	56	517	9	8	0	0	44	56	517
No	14814	90	2	49	45	5	540	104	92	1	39	52	8	537	104	92	1	39	52	8	537
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	5	4	0	20	80	0	533	5	4	0	20	80	0	533
No	15668	95	2	46	45	8	539	108	96	1	37	50	12	536	108	96	1	37	50	12	536



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Peru School Department
School: Peru Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	9	45	0	67	33	0	543	9	45	0	67	33	0	543
Female	8063	49	2	50	42	5	541	11	55	0	45	55	0	540	11	55	0	45	55	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	19	100	0	53	47	0	541	19	100	0	53	47	0	541
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	19	100	0	53	47	0	541	19	100	0	53	47	0	541
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	18	90	0	61	39	0	543	18	90	0	61	39	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	20	100	0	55	45	0	542	20	100	0	55	45	0	542



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Portland Public Schools
School: King Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	296	50	0	40	53	6	538	78	49	1	44	46	9	539
Female	8063	49	2	50	42	5	541	299	50	3	57	37	3	544	81	51	2	54	38	5	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	520	87	2	51	43	4	542	129	80	2	56	36	6	542
Black (Non-Hispanic)	102	1	1	26	64	9	534	22	4	0	18	73	9	531	11	7	0	18	73	9	531
Hispanic	64	0	0	28	59	13	534	7	1	0	14	71	14	533							
Asian	103	1	4	37	51	8	538	33	6	0	30	61	9	536	14	9	0	29	64	7	538
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539	12	2	0	67	25	8	539							
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535	6	1	0	50	50	0	540	6	4	0	50	50	0	540
Students eligible, served, tutored	122	1	0	23	55	22	530	31	5	0	26	65	10	533	14	9	0	7	71	21	530
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	533	90	2	50	44	4	541	128	80	2	56	36	5	542
Bilingual/English Fluent	154	1	1	47	45	6	538	31	5	0	55	42	3	539							
Limited English Proficient	85	1	0	21	66	13	533	31	5	0	26	61	13	534	31	19	0	26	61	13	534
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	53	9	0	4	68	28	525	13	8	0	8	62	31	527
No	14814	90	2	49	45	5	540	548	91	2	53	43	3	542	149	92	2	54	40	5	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	49	8	0	12	82	6	532	20	12	0	20	75	5	533
No	15668	95	2	46	45	8	539	552	92	2	52	42	5	541	142	88	2	54	37	7	542



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Portland Public Schools
School: Lincoln Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	296	50	0	40	53	6	538	115	53	0	41	52	7	538
Female	8063	49	2	50	42	5	541	299	50	3	57	37	3	544	100	47	2	64	31	3	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	520	87	2	51	43	4	542	194	92	1	52	43	4	542
Black (Non-Hispanic)	102	1	1	26	64	9	534	22	4	0	18	73	9	531							
Hispanic	64	0	0	28	59	13	534	7	1	0	14	71	14	533							
Asian	103	1	4	37	51	8	538	33	6	0	30	61	9	536	10	5	0	40	40	20	533
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539	12	2	0	67	25	8	539	5	2	0	60	20	20	534
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535	6	1	0	50	50	0	540							
Students eligible, served, tutored	122	1	0	23	55	22	530	31	5	0	26	65	10	533	7	3	0	57	43	0	539
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	533	90	2	50	44	4	541	197	94	1	52	42	5	541
Bilingual/English Fluent	154	1	1	47	45	6	538	31	5	0	55	42	3	539	13	6	0	62	31	8	541
Limited English Proficient	85	1	0	21	66	13	533	31	5	0	26	61	13	534							
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	53	9	0	4	68	28	525	24	11	0	4	63	33	523
No	14814	90	2	49	45	5	540	548	91	2	53	43	3	542	191	89	1	58	40	2	543
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	49	8	0	12	82	6	532	8	4	0	25	75	0	534
No	15668	95	2	46	45	8	539	552	92	2	52	42	5	541	207	96	1	53	41	5	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Portland Public Schools
School: Lyman Moore Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	296	50	0	40	53	6	538	103	47	0	37	59	4	537
Female	8063	49	2	50	42	5	541	299	50	3	57	37	3	544	118	53	3	53	42	3	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	520	87	2	51	43	4	542	197	88	2	48	47	3	541
Black (Non-Hispanic)	102	1	1	26	64	9	534	22	4	0	18	73	9	531	10	4	0	20	70	10	533
Hispanic	64	0	0	28	59	13	534	7	1	0	14	71	14	533							
Asian	103	1	4	37	51	8	538	33	6	0	30	61	9	536	9	4	0	22	78	0	536
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539	12	2	0	67	25	8	539							
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535	6	1	0	50	50	0	540							
Students eligible, served, tutored	122	1	0	23	55	22	530	31	5	0	26	65	10	533	10	4	0	30	70	0	535
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	533	90	2	50	44	4	541	208	93	2	44	50	3	541
Bilingual/English Fluent	154	1	1	47	45	6	538	31	5	0	55	42	3	539	16	7	0	50	50	0	538
Limited English Proficient	85	1	0	21	66	13	533	31	5	0	26	61	13	534							
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	53	9	0	4	68	28	525	16	7	0	0	81	19	527
No	14814	90	2	49	45	5	540	548	91	2	53	43	3	542	208	93	2	48	48	2	541
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	49	8	0	12	82	6	532	21	9	0	0	90	10	531
No	15668	95	2	46	45	8	539	552	92	2	52	42	5	541	203	91	2	49	46	2	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Richmond School Department
School: Richmond Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	32	54	0	47	47	6	539	32	54	0	47	47	6	539
Female	8063	49	2	50	42	5	541	27	46	0	59	33	7	541	27	46	0	59	33	7	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	58	100	0	53	40	7	540	58	100	0	53	40	7	540
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	59	100	0	53	41	7	540	59	100	0	53	41	7	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	57	95	0	54	39	7	540	57	95	0	54	39	7	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	5	8	0	20	40	40	530	5	8	0	20	40	40	530
No	15668	95	2	46	45	8	539	55	92	0	55	42	4	541	55	92	0	55	42	4	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Sanford School Department
School: Sanford Jr High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	153	47	1	29	60	10	535	153	47	1	29	60	10	535
Female	8063	49	2	50	42	5	541	175	53	1	50	43	6	539	175	53	1	50	43	6	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	330	94	1	43	49	7	538	330	94	1	43	49	7	538
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538	12	3	0	25	67	8	535	12	3	0	25	67	8	535
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	337	96	1	42	49	7	538	337	96	1	42	49	7	538
Bilingual/English Fluent	154	1	1	47	45	6	538	7	2	0	57	29	14	537	7	2	0	57	29	14	537
Limited English Proficient	85	1	0	21	66	13	533	6	2	0	0	100	0	532	6	2	0	0	100	0	532
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	29	8	0	0	52	48	521	29	8	0	0	52	48	521
No	14814	90	2	49	45	5	540	321	92	1	46	49	4	539	321	92	1	46	49	4	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	31	9	0	19	65	16	531	31	9	0	19	65	16	531
No	15668	95	2	46	45	8	539	319	91	1	44	48	7	538	319	91	1	44	48	7	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Scarborough School Department
School: Scarborough Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	105	55	1	55	39	5	540	105	55	1	55	39	5	540
Female	8063	49	2	50	42	5	541	85	45	2	54	38	6	542	85	45	2	54	38	6	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	188	99	2	55	38	5	542	188	99	2	55	38	5	542
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	188	99	2	55	38	5	541	188	99	2	55	38	5	541
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	20	11	0	10	55	35	528	20	11	0	10	55	35	528
No	14814	90	2	49	45	5	540	170	89	2	60	36	2	543	170	89	2	60	36	2	543
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	186	98	2	56	37	5	541	186	98	2	56	37	5	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: South Portland School Department
School: Mahoney Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	126	51	2	33	54	11	536	64	56	2	39	44	16	537
Female	8063	49	2	50	42	5	541	120	49	0	51	47	3	540	50	44	0	60	38	2	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	108	99	1	49	41	9	539	108	99	1	49	41	9	539
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	109	100	1	48	42	9	539	109	100	1	48	42	9	539
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	40	16	0	5	68	28	525	15	13	0	0	60	40	522
No	14814	90	2	49	45	5	540	208	84	1	49	48	3	540	99	87	1	56	38	5	541
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	9	4	0	0	67	33	522							
No	15668	95	2	46	45	8	539	239	96	1	43	50	6	538	111	97	1	50	41	8	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: South Portland School Department
School: Memorial Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	126	51	2	33	54	11	536	62	47	2	27	65	6	535
Female	8063	49	2	50	42	5	541	120	49	0	51	47	3	540	70	53	0	44	53	3	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	108	99	1	49	41	9	539							
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	109	100	1	48	42	9	539							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	40	16	0	5	68	28	525	25	19	0	8	72	20	527
No	14814	90	2	49	45	5	540	208	84	1	49	48	3	540	109	81	1	42	56	1	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	9	4	0	0	67	33	522	6	4	0	0	83	17	525
No	15668	95	2	46	45	8	539	239	96	1	43	50	6	538	128	96	1	38	58	4	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Waterville Public Schools
School: Waterville Junior High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	83	53	1	48	40	11	538	83	53	1	48	40	11	538
Female	8063	49	2	50	42	5	541	75	47	3	59	32	7	542	75	47	3	59	32	7	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	151	96	2	54	34	9	540	151	96	2	54	34	9	540
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	17	94	0	6	47	47	521	17	94	0	6	47	47	521
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	20	13	0	15	45	40	525	20	13	0	15	45	40	525
No	14814	90	2	49	45	5	540	139	87	2	59	35	4	542	139	87	2	59	35	4	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	9	6	0	11	78	11	528	9	6	0	11	78	11	528
No	15668	95	2	46	45	8	539	150	94	2	56	33	9	541	150	94	2	56	33	9	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Westbrook School Department
School: Fred C Wescott School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	92	47	1	50	46	3	540	92	47	1	50	46	3	540
Female	8063	49	2	50	42	5	541	105	53	1	53	41	5	540	105	53	1	53	41	5	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	193	98	1	52	42	4	540	193	98	1	52	42	4	540
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	195	99	1	52	43	4	540	195	99	1	52	43	4	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	14	7	0	7	57	36	524	14	7	0	7	57	36	524
No	14814	90	2	49	45	5	540	185	93	1	55	42	2	541	185	93	1	55	42	2	541
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	12	6	0	25	50	25	530	12	6	0	25	50	25	530
No	15668	95	2	46	45	8	539	187	94	1	53	42	3	541	187	94	1	53	42	3	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Winthrop Public Schools
School: Winthrop Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	44	50	0	45	55	0	540	44	50	0	45	55	0	540
Female	8063	49	2	50	42	5	541	44	50	7	50	43	0	543	44	50	7	50	43	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	87	99	3	47	49	0	542	87	99	3	47	49	0	542
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	88	100	3	48	49	0	542	88	100	3	48	49	0	542
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	5	6	0	0	100	0	530	5	6	0	0	100	0	530
No	14814	90	2	49	45	5	540	83	94	4	51	46	0	542	83	94	4	51	46	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	88	100	3	48	49	0	542	88	100	3	48	49	0	542



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Yarmouth Schools
School: Frank H Harrison Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	59	49	2	63	32	3	544	59	49	2	63	32	3	544
Female	8063	49	2	50	42	5	541	61	51	5	70	21	3	548	61	51	5	70	21	3	548
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	111	96	4	67	27	3	546	111	96	4	67	27	3	546
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	50	100	2	66	24	8	545	50	100	2	66	24	8	545
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	11	9	0	18	45	36	528	11	9	0	18	45	36	528
No	14814	90	2	49	45	5	540	109	91	4	72	25	0	548	109	91	4	72	25	0	548
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	118	98	3	66	27	3	546	118	98	3	66	27	3	546



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: York School Department
School: York Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	94	58	3	45	45	7	540	94	58	3	45	45	7	540
Female	8063	49	2	50	42	5	541	68	42	0	56	38	6	542	68	42	0	56	38	6	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539														
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539														
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	15	9	0	27	33	40	525	15	9	0	27	33	40	525
No	14814	90	2	49	45	5	540	148	91	2	52	43	3	542	148	91	2	52	43	3	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	160	98	2	51	41	7	541	160	98	2	51	41	7	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Windham School Department
School: Windham Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	110	50	1	29	53	17	535	110	50	1	29	53	17	535
Female	8063	49	2	50	42	5	541	111	50	3	49	44	5	541	111	50	3	49	44	5	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	218	99	2	39	48	11	538	218	99	2	39	48	11	538
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	217	99	2	39	48	11	538	217	99	2	39	48	11	538
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	35	16	0	6	51	43	523	35	16	0	6	51	43	523
No	14814	90	2	49	45	5	540	186	84	2	45	48	5	540	186	84	2	45	48	5	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	10	5	0	20	50	30	531	10	5	0	20	50	30	531
No	15668	95	2	46	45	8	539	211	95	2	40	48	10	538	211	95	2	40	48	10	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Ellsworth School Department
School: Ellsworth Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	43	55	2	40	49	9	539	43	55	2	40	49	9	539
Female	8063	49	2	50	42	5	541	35	45	0	74	26	0	545	35	45	0	74	26	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	79	100	1	54	38	6	541	79	100	1	54	38	6	541
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	79	100	1	54	38	6	541	79	100	1	54	38	6	541
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	18	23	0	33	50	17	532	18	23	0	33	50	17	532
No	14814	90	2	49	45	5	540	61	77	2	61	34	3	544	61	77	2	61	34	3	544
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	75	95	1	55	39	5	541	75	95	1	55	39	5	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Glenburn School Department
School: Glenburn Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	26	43	0	23	54	23	531	26	43	0	23	54	23	531
Female	8063	49	2	50	42	5	541	35	57	0	46	46	9	538	35	57	0	46	46	9	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	61	100	0	36	49	15	535	61	100	0	36	49	15	535
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	60	100	0	37	48	15	535	60	100	0	37	48	15	535
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	8	13	0	0	25	75	518	8	13	0	0	25	75	518
No	14814	90	2	49	45	5	540	53	87	0	42	53	6	538	53	87	0	42	53	6	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	59	97	0	36	49	15	535	59	97	0	36	49	15	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Hermon School Department
School: Hermon Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	33	49	0	30	55	15	535	33	49	0	30	55	15	535
Female	8063	49	2	50	42	5	541	34	51	0	53	44	3	541	34	51	0	53	44	3	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	59	98	0	44	53	3	539	59	98	0	44	53	3	539
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	60	100	0	45	52	3	539	60	100	0	45	52	3	539
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	6	9	0	0	50	50	522	6	9	0	0	50	50	522
No	14814	90	2	49	45	5	540	61	91	0	46	49	5	539	61	91	0	46	49	5	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	65	97	0	43	49	8	538	65	97	0	43	49	8	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Wiscasset School Department
School: Wiscasset Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	56	55	4	30	59	7	537	56	55	4	30	59	7	537
Female	8063	49	2	50	42	5	541	45	45	9	49	42	0	545	45	45	9	49	42	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	98	95	6	41	49	4	541	98	95	6	41	49	4	541
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	101	99	6	40	50	4	541	101	99	6	40	50	4	541
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	16	16	0	13	69	19	528	16	16	0	13	69	19	528
No	14814	90	2	49	45	5	540	87	84	7	44	48	1	543	87	84	7	44	48	1	543
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	5	5	0	20	40	40	530	5	5	0	20	40	40	530
No	15668	95	2	46	45	8	539	98	95	6	40	52	2	541	98	95	6	40	52	2	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Dedham School Department
School: Dedham School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	15	56	0	33	67	0	537	15	56	0	33	67	0	537
Female	8063	49	2	50	42	5	541	12	44	0	33	67	0	536	12	44	0	33	67	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	27	100	0	33	67	0	537	27	100	0	33	67	0	537
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	27	100	0	33	67	0	537	27	100	0	33	67	0	537
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	7	26	0	0	100	0	527	7	26	0	0	100	0	527
No	14814	90	2	49	45	5	540	20	74	0	45	55	0	540	20	74	0	45	55	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	25	93	0	36	64	0	538	25	93	0	36	64	0	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 01
School: Cunningham Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	73	46	1	37	44	18	535	34	40	3	38	44	15	537
Female	8063	49	2	50	42	5	541	87	54	1	63	31	5	543	52	60	2	65	31	2	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	148	94	1	52	37	9	540	80	93	3	53	38	8	541
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534	6	4	0	33	33	33	531							
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	141	97	1	52	37	9	540	83	98	2	54	36	7	542
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	12	8	0	8	33	58	521	7	8	0	14	29	57	521
No	14814	90	2	49	45	5	540	148	93	1	55	37	7	541	79	92	3	58	37	3	543
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	7	4	0	29	14	57	524							
No	15668	95	2	46	45	8	539	153	96	1	52	38	8	540	82	95	2	56	37	5	543



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 01
School: Skyway Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	73	46	1	37	44	18	535	39	53	0	36	44	21	534
Female	8063	49	2	50	42	5	541	87	54	1	63	31	5	543	35	47	0	60	31	9	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	148	94	1	52	37	9	540	68	94	0	51	37	12	538
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534	6	4	0	33	33	33	531							
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	141	97	1	52	37	9	540	58	97	0	50	38	12	538
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	12	8	0	8	33	58	521	5	7	0	0	40	60	522
No	14814	90	2	49	45	5	540	148	93	1	55	37	7	541	69	93	0	51	38	12	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	7	4	0	29	14	57	524							
No	15668	95	2	46	45	8	539	153	96	1	52	38	8	540	71	96	0	48	39	13	537



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 03
School: Mt View Jr High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	75	56	0	27	56	17	533	75	56	0	27	56	17	533
Female	8063	49	2	50	42	5	541	59	44	2	51	42	5	540	59	44	2	51	42	5	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	131	98	1	37	50	12	536	131	98	1	37	50	12	536
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	130	97	1	38	48	12	536	130	97	1	38	48	12	536
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	7	5	0	0	29	71	519	7	5	0	0	29	71	519
No	14814	90	2	49	45	5	540	127	95	1	39	51	9	537	127	95	1	39	51	9	537
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	5	4	0	0	80	20	530	5	4	0	0	80	20	530
No	15668	95	2	46	45	8	539	129	96	1	39	49	12	536	129	96	1	39	49	12	536



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 04
School: Piscataquis Community Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	48	64	0	27	60	13	533	48	64	0	27	60	13	533
Female	8063	49	2	50	42	5	541	27	36	0	48	44	7	540	27	36	0	48	44	7	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	74	99	0	35	54	11	536	74	99	0	35	54	11	536
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	74	99	0	35	54	11	536	74	99	0	35	54	11	536
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	10	13	0	0	50	50	521	10	13	0	0	50	50	521
No	14814	90	2	49	45	5	540	65	87	0	40	55	5	538	65	87	0	40	55	5	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	71	95	0	37	55	8	536	71	95	0	37	55	8	536



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 05
School: Rockland District Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	56	44	0	52	43	5	541	56	44	0	52	43	5	541
Female	8063	49	2	50	42	5	541	70	56	3	56	40	1	542	70	56	3	56	40	1	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	123	98	2	54	41	2	542	123	98	2	54	41	2	542
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	125	99	2	54	42	2	542	125	99	2	54	42	2	542
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	126	99	2	54	41	3	542	126	99	2	54	41	3	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	6	5	0	0	100	0	530	6	5	0	0	100	0	530
No	15668	95	2	46	45	8	539	121	95	2	56	38	4	542	121	95	2	56	38	4	542



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 06
School: Bonny Eagle Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	157	50	1	34	46	19	534	157	50	1	34	46	19	534
Female	8063	49	2	50	42	5	541	155	50	2	54	35	8	540	155	50	2	54	35	8	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	313	98	1	43	41	15	537	313	98	1	43	41	15	537
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	319	100	1	43	41	15	537	319	100	1	43	41	15	537
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	48	15	0	6	29	65	519	48	15	0	6	29	65	519
No	14814	90	2	49	45	5	540	273	85	1	50	42	6	540	273	85	1	50	42	6	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	18	6	6	11	61	22	530	18	6	6	11	61	22	530
No	15668	95	2	46	45	8	539	303	94	1	46	39	14	537	303	94	1	46	39	14	537



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 07
School: North Haven Community School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537														
Female	8063	49	2	50	42	5	541														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	6	100	0	17	83	0	533	6	100	0	17	83	0	533
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	6	100	0	17	83	0	533	6	100	0	17	83	0	533
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540														
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	6	100	0	17	83	0	533	6	100	0	17	83	0	533



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 08
School: Lincoln Elementary/Vinalhaven High
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	10	53	0	50	30	20	536	10	53	0	50	30	20	536
Female	8063	49	2	50	42	5	541	9	47	0	33	56	11	534	9	47	0	33	56	11	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	19	100	0	42	42	16	535	19	100	0	42	42	16	535
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539														
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	16	84	0	50	50	0	540	16	84	0	50	50	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	16	84	0	44	44	13	537	16	84	0	44	44	13	537



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 09
School: Mt Blue Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	128	54	0	37	48	16	536	128	54	0	37	48	16	536
Female	8063	49	2	50	42	5	541	107	46	1	46	42	11	539	107	46	1	46	42	11	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	236	100	0	41	44	14	537	236	100	0	41	44	14	537
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	237	100	0	41	45	14	537	237	100	0	41	45	14	537
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	15	6	0	0	33	67	517	15	6	0	0	33	67	517
No	14814	90	2	49	45	5	540	222	94	0	44	45	10	539	222	94	0	44	45	10	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	11	5	0	18	36	45	526	11	5	0	18	36	45	526
No	15668	95	2	46	45	8	539	226	95	0	42	45	12	538	226	95	0	42	45	12	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 11
School: Gardiner Regional Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	96	46	0	44	48	8	538	96	46	0	44	48	8	538
Female	8063	49	2	50	42	5	541	114	54	2	43	50	5	539	114	54	2	43	50	5	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	200	95	1	42	50	8	538	200	95	1	42	50	8	538
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539	6	3	0	67	33	0	542	6	3	0	67	33	0	542
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	207	99	1	43	49	7	538	207	99	1	43	49	7	538
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	18	8	0	11	61	28	526	18	8	0	11	61	28	526
No	14814	90	2	49	45	5	540	195	92	1	46	48	5	539	195	92	1	46	48	5	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	6	3	0	0	67	33	526	6	3	0	0	67	33	526
No	15668	95	2	46	45	8	539	207	97	1	44	48	6	539	207	97	1	44	48	6	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 12
School: Forest Hills Consolidated School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	8	67	0	25	50	25	531	8	67	0	25	50	25	531
Female	8063	49	2	50	42	5	541														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	9	75	0	33	56	11	535	9	75	0	33	56	11	535
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	12	100	0	25	58	17	533	12	100	0	25	58	17	533
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	8	67	0	38	63	0	538	8	67	0	38	63	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	10	83	0	30	60	10	534	10	83	0	30	60	10	534



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 13
School: Upper Kennebec Valley Jr-Sr High Sc
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	8	32	0	13	63	25	531	8	32	0	13	63	25	531
Female	8063	49	2	50	42	5	541	17	68	0	53	35	12	538	17	68	0	53	35	12	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539														
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539														
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	26	100	0	42	42	15	536	26	100	0	42	42	15	536
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	25	96	0	44	44	12	536	25	96	0	44	44	12	536



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 14
School: East Grand School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	6	46	0	33	67	0	540	6	46	0	33	67	0	540
Female	8063	49	2	50	42	5	541	7	54	0	57	43	0	541	7	54	0	57	43	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	12	100	0	50	50	0	541	12	100	0	50	50	0	541
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	13	100	0	46	54	0	541	13	100	0	46	54	0	541
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	12	92	0	42	58	0	540	12	92	0	42	58	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	13	100	0	46	54	0	541	13	100	0	46	54	0	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 15
School: Gray-New Gloucester Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	96	52	2	31	54	13	535	96	52	2	31	54	13	535
Female	8063	49	2	50	42	5	541	90	48	0	48	50	2	540	90	48	0	48	50	2	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	17	100	0	0	53	47	520	17	100	0	0	53	47	520
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	12	100	0	0	50	50	519	12	100	0	0	50	50	519
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	23	12	0	4	61	35	523	23	12	0	4	61	35	523
No	14814	90	2	49	45	5	540	164	88	1	44	51	4	540	164	88	1	44	51	4	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	8	4	0	38	25	38	531	8	4	0	38	25	38	531
No	15668	95	2	46	45	8	539	179	96	1	39	53	7	538	179	96	1	39	53	7	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 16
School: Hall-Dale Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	41	46	0	39	49	12	536	41	46	0	39	49	12	536
Female	8063	49	2	50	42	5	541	48	54	4	52	40	4	542	48	54	4	52	40	4	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	82	92	2	49	43	6	540	82	92	2	49	43	6	540
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	88	100	2	47	43	8	540	88	100	2	47	43	8	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	9	10	0	11	56	33	524	9	10	0	11	56	33	524
No	14814	90	2	49	45	5	540	80	90	3	50	43	5	541	80	90	3	50	43	5	541
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	5	6	0	20	60	20	530	5	6	0	20	60	20	530
No	15668	95	2	46	45	8	539	84	94	2	48	43	7	540	84	94	2	48	43	7	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 17
School: Oxford Hills Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	150	49	1	29	49	21	533	150	49	1	29	49	21	533
Female	8063	49	2	50	42	5	541	159	51	0	42	47	11	537	159	51	0	42	47	11	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	303	99	1	36	48	15	535	303	99	1	36	48	15	535
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	304	100	1	36	48	15	535	304	100	1	36	48	15	535
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	25	8	0	0	32	68	518	25	8	0	0	32	68	518
No	14814	90	2	49	45	5	540	287	92	1	39	50	11	537	287	92	1	39	50	11	537
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	20	6	0	0	80	20	528	20	6	0	0	80	20	528
No	15668	95	2	46	45	8	539	292	94	1	38	46	15	536	292	94	1	38	46	15	536



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 19
School: Lubec Consolidated School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	8	50	0	13	50	38	526	8	50	0	13	50	38	526
Female	8063	49	2	50	42	5	541	8	50	0	38	50	13	533	8	50	0	38	50	13	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	16	100	0	25	50	25	530	16	100	0	25	50	25	530
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	16	100	0	25	50	25	530	16	100	0	25	50	25	530
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	15	94	0	27	47	27	529	15	94	0	27	47	27	529
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	12	75	0	33	50	17	532	12	75	0	33	50	17	532



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 20
School: Fort Fairfield Middle/High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	20	38	0	20	70	10	534	20	38	0	20	70	10	534
Female	8063	49	2	50	42	5	541	32	62	0	47	44	9	537	32	62	0	47	44	9	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	52	96	0	37	54	10	536	52	96	0	37	54	10	536
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	54	100	0	35	56	9	536	54	100	0	35	56	9	536
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	53	98	0	36	57	8	536	53	98	0	36	57	8	536
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	53	98	0	36	57	8	536	53	98	0	36	57	8	536



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 21
School: Dirigo Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	18	38	0	72	22	6	543	18	38	0	72	22	6	543
Female	8063	49	2	50	42	5	541	29	62	3	59	34	3	543	29	62	3	59	34	3	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	49	100	2	63	31	4	543	49	100	2	63	31	4	543
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	49	100	2	63	31	4	543	49	100	2	63	31	4	543
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	49	100	2	63	31	4	543	49	100	2	63	31	4	543
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	47	96	2	64	30	4	543	47	96	2	64	30	4	543



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 22
School: Reeds Brook Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	89	51	2	65	27	6	544	65	53	3	71	22	5	546
Female	8063	49	2	50	42	5	541	86	49	6	64	29	1	547	58	47	5	69	24	2	549
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	62	97	3	56	35	5	542	11	85	0	73	18	9	545
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	10	100	0	80	10	10	546	10	100	0	80	10	10	546
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	22	12	0	14	68	18	529	11	9	0	9	73	18	530
No	14814	90	2	49	45	5	540	155	88	5	72	23	1	547	114	91	4	75	18	2	549
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	7	4	0	0	86	14	527	6	5	0	0	83	17	526
No	15668	95	2	46	45	8	539	170	96	4	67	26	3	546	119	95	4	73	20	3	548



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 22
School: Samuel L Wagner Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	89	51	2	65	27	6	544	24	46	0	50	42	8	539
Female	8063	49	2	50	42	5	541	86	49	6	64	29	1	547	28	54	7	54	39	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	62	97	3	56	35	5	542	51	100	4	53	39	4	542
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	10	100	0	80	10	10	546							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	22	12	0	14	68	18	529	11	21	0	18	64	18	529
No	14814	90	2	49	45	5	540	155	88	5	72	23	1	547	41	79	5	61	34	0	545
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	7	4	0	0	86	14	527							
No	15668	95	2	46	45	8	539	170	96	4	67	26	3	546	51	98	4	53	39	4	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 23
School: Caravel Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	28	54	0	68	29	4	543	28	54	0	68	29	4	543
Female	8063	49	2	50	42	5	541	24	46	4	54	33	8	542	24	46	4	54	33	8	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539														
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539														
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	52	98	2	63	31	4	543	52	98	2	63	31	4	543
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	50	94	2	66	26	6	543	50	94	2	66	26	6	543



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 24
School: Van Buren District Secondary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	21	45	0	43	48	10	537	21	45	0	43	48	10	537
Female	8063	49	2	50	42	5	541	26	55	0	65	35	0	544	26	55	0	65	35	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	47	100	0	55	40	4	541	47	100	0	55	40	4	541
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	31	66	0	55	39	6	542	31	66	0	55	39	6	542
Bilingual/English Fluent	154	1	1	47	45	6	538	5	11	0	100	0	0	550	5	11	0	100	0	0	550
Limited English Proficient	85	1	0	21	66	13	533	11	23	0	36	64	0	535	11	23	0	36	64	0	535
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	5	11	0	0	80	20	527	5	11	0	0	80	20	527
No	14814	90	2	49	45	5	540	42	89	0	62	36	2	543	42	89	0	62	36	2	543
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	45	96	0	58	38	4	542	45	96	0	58	38	4	542



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 25
School: Katahdin High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	20	54	0	30	35	35	530	20	54	0	30	35	35	530
Female	8063	49	2	50	42	5	541	17	46	0	41	59	0	538	17	46	0	41	59	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	37	100	0	35	46	19	534	37	100	0	35	46	19	534
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	37	100	0	35	46	19	534	37	100	0	35	46	19	534
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	6	16	0	0	17	83	513	6	16	0	0	17	83	513
No	14814	90	2	49	45	5	540	31	84	0	42	52	6	538	31	84	0	42	52	6	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	33	89	0	36	48	15	535	33	89	0	36	48	15	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 26
School: Cave Hill School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	7	58	0	43	43	14	537	7	58	0	43	43	14	537
Female	8063	49	2	50	42	5	541	5	42	0	20	60	20	525	5	42	0	20	60	20	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539														
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539														
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	12	100	0	33	50	17	532	12	100	0	33	50	17	532
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	11	92	0	27	55	18	531	11	92	0	27	55	18	531



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 27
School: Eagle Lake Elem/Jr High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	61	55	3	39	46	11	537	14	64	0	7	71	21	526
Female	8063	49	2	50	42	5	541	49	45	0	67	24	8	542	8	36	0	63	13	25	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	108	98	2	52	36	10	539	21	95	0	29	48	24	530
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	106	97	2	52	36	10	539	21	100	0	29	48	24	530
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	14	13	0	0	43	57	519	7	32	0	0	43	57	519
No	14814	90	2	49	45	5	540	96	87	2	59	35	3	542	15	68	0	40	53	7	535
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	6	5	0	17	67	17	529							
No	15668	95	2	46	45	8	539	104	95	2	54	35	10	540	20	91	0	30	45	25	531



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 27
School: Fort Kent Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	61	55	3	39	46	11	537	44	59	5	50	36	9	541
Female	8063	49	2	50	42	5	541	49	45	0	67	24	8	542	30	41	0	77	20	3	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	108	98	2	52	36	10	539	73	99	3	60	30	7	542
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	106	97	2	52	36	10	539	71	96	3	61	30	7	542
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	14	13	0	0	43	57	519	7	9	0	0	43	57	518
No	14814	90	2	49	45	5	540	96	87	2	59	35	3	542	67	91	3	67	28	1	545
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	6	5	0	17	67	17	529							
No	15668	95	2	46	45	8	539	104	95	2	54	35	10	540	71	96	3	62	28	7	543



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 27
School: St Francis Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	61	55	3	39	46	11	537							
Female	8063	49	2	50	42	5	541	49	45	0	67	24	8	542	11	79	0	45	45	9	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	108	98	2	52	36	10	539	14	100	0	43	50	7	538
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	106	97	2	52	36	10	539	14	100	0	43	50	7	538
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	14	13	0	0	43	57	519							
No	14814	90	2	49	45	5	540	96	87	2	59	35	3	542	14	100	0	43	50	7	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	6	5	0	17	67	17	529							
No	15668	95	2	46	45	8	539	104	95	2	54	35	10	540	13	93	0	46	54	0	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 28
School: Mary E Taylor Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	56	50	4	50	39	7	540	56	50	4	50	39	7	540
Female	8063	49	2	50	42	5	541	56	50	13	46	39	2	545	56	50	13	46	39	2	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	109	97	8	48	39	5	543	109	97	8	48	39	5	543
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	112	100	8	48	39	4	543	112	100	8	48	39	4	543
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	12	11	0	8	50	42	524	12	11	0	8	50	42	524
No	14814	90	2	49	45	5	540	100	89	9	53	38	0	545	100	89	9	53	38	0	545
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	110	98	8	49	38	5	543	110	98	8	49	38	5	543



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 29
School: Houlton Junior High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	48	51	0	35	60	4	537	48	51	0	35	60	4	537
Female	8063	49	2	50	42	5	541	46	49	2	41	54	2	540	46	49	2	41	54	2	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	86	91	1	40	56	3	538	86	91	1	40	56	3	538
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534	7	7	0	29	71	0	536	7	7	0	29	71	0	536
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530	8	9	0	0	88	13	529	8	9	0	0	88	13	529
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	21	100	0	10	86	5	531	21	100	0	10	86	5	531
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	5	5	0	0	80	20	523	5	5	0	0	80	20	523
No	14814	90	2	49	45	5	540	89	95	1	40	56	2	539	89	95	1	40	56	2	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	8	9	0	0	88	13	529	8	9	0	0	88	13	529
No	15668	95	2	46	45	8	539	86	91	1	42	55	2	539	86	91	1	42	55	2	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 30
School: Mt Jefferson Jr High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	14	58	0	43	57	0	541	14	58	0	43	57	0	541
Female	8063	49	2	50	42	5	541	10	42	0	60	40	0	543	10	42	0	60	40	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	24	100	0	50	50	0	542	24	100	0	50	50	0	542
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	24	100	0	50	50	0	542	24	100	0	50	50	0	542
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	23	96	0	52	48	0	542	23	96	0	52	48	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	22	92	0	55	45	0	542	22	92	0	55	45	0	542



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 31
School: Hichborn Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	38	61	0	42	45	13	535	38	61	0	42	45	13	535
Female	8063	49	2	50	42	5	541	24	39	0	46	50	4	538	24	39	0	46	50	4	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	60	97	0	42	48	10	536	60	97	0	42	48	10	536
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530	7	11	0	14	29	57	520	7	11	0	14	29	57	520
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	60	97	0	45	45	10	536	60	97	0	45	45	10	536
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	5	8	0	0	20	80	515	5	8	0	0	20	80	515
No	14814	90	2	49	45	5	540	57	92	0	47	49	4	538	57	92	0	47	49	4	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	59	95	0	46	47	7	537	59	95	0	46	47	7	537



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 32
School: Ashland Community High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	19	66	0	58	32	11	539	19	66	0	58	32	11	539
Female	8063	49	2	50	42	5	541	10	34	0	80	20	0	546	10	34	0	80	20	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	28	97	0	68	25	7	542	28	97	0	68	25	7	542
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	29	100	0	66	28	7	542	29	100	0	66	28	7	542
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	5	17	0	20	40	40	525	5	17	0	20	40	40	525
No	14814	90	2	49	45	5	540	24	83	0	75	25	0	545	24	83	0	75	25	0	545
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	28	97	0	68	25	7	542	28	97	0	68	25	7	542



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 33
School: Wisdom Middle High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	13	42	0	8	54	38	527	13	42	0	8	54	38	527
Female	8063	49	2	50	42	5	541	18	58	0	39	56	6	535	18	58	0	39	56	6	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	30	100	0	27	57	17	533	30	100	0	27	57	17	533
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	11	35	0	27	55	18	534	11	35	0	27	55	18	534
Bilingual/English Fluent	154	1	1	47	45	6	538	13	42	0	38	38	23	532	13	42	0	38	38	23	532
Limited English Proficient	85	1	0	21	66	13	533	7	23	0	0	86	14	527	7	23	0	0	86	14	527
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	27	87	0	30	59	11	535	27	87	0	30	59	11	535
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	28	90	0	29	54	18	533	28	90	0	29	54	18	533



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 34
School: Troy A Howard Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	70	45	1	33	56	10	538	70	45	1	33	56	10	538
Female	8063	49	2	50	42	5	541	86	55	3	53	37	6	542	86	55	3	53	37	6	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	153	99	3	44	46	8	540	153	99	3	44	46	8	540
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	154	100	3	44	45	8	540	154	100	3	44	45	8	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	24	15	0	13	46	42	525	24	15	0	13	46	42	525
No	14814	90	2	49	45	5	540	133	85	3	50	45	2	542	133	85	3	50	45	2	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	155	99	3	45	45	8	540	155	99	3	45	45	8	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 35
School: Marshwood Jr High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	110	49	4	51	36	9	541	110	49	4	51	36	9	541
Female	8063	49	2	50	42	5	541	116	51	3	58	35	3	544	116	51	3	58	35	3	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	223	99	4	55	35	6	543	223	99	4	55	35	6	543
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	218	100	4	54	36	6	542	218	100	4	54	36	6	542
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	18	8	0	0	67	33	524	18	8	0	0	67	33	524
No	14814	90	2	49	45	5	540	209	92	4	59	33	4	544	209	92	4	59	33	4	544
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	6	3	0	17	33	50	526	6	3	0	17	33	50	526
No	15668	95	2	46	45	8	539	221	97	4	55	36	5	543	221	97	4	55	36	5	543



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 36
School: Livermore Falls Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	36	55	0	44	44	11	535	36	55	0	44	44	11	535
Female	8063	49	2	50	42	5	541	29	45	0	45	45	10	536	29	45	0	45	45	10	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	65	100	0	45	45	11	536	65	100	0	45	45	11	536
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	65	100	0	45	45	11	536	65	100	0	45	45	11	536
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	9	14	0	22	44	33	521	9	14	0	22	44	33	521
No	14814	90	2	49	45	5	540	56	86	0	48	45	7	538	56	86	0	48	45	7	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	6	9	0	17	67	17	526	6	9	0	17	67	17	526
No	15668	95	2	46	45	8	539	59	91	0	47	42	10	537	59	91	0	47	42	10	537



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 37
School: Daniel W Merritt School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	42	54	0	43	52	5	538	10	63	0	20	70	10	532
Female	8063	49	2	50	42	5	541	36	46	0	61	31	8	540	6	38	0	33	50	17	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	74	95	0	53	41	7	539	15	94	0	27	60	13	533
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530	8	10	0	50	50	0	538							
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	66	96	0	52	41	8	539	16	100	0	25	63	13	532
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	8	10	0	0	63	38	522							
No	14814	90	2	49	45	5	540	70	90	0	57	40	3	541	12	75	0	33	58	8	535
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	74	95	0	53	43	4	540	15	94	0	27	67	7	534



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 37
School: Cherryfield Elementary
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	42	54	0	43	52	5	538	11	48	0	64	36	0	542
Female	8063	49	2	50	42	5	541	36	46	0	61	31	8	540	12	52	0	92	0	8	549
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	74	95	0	53	41	7	539	22	96	0	77	18	5	546
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530	8	10	0	50	50	0	538							
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	66	96	0	52	41	8	539	22	96	0	77	18	5	546
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	8	10	0	0	63	38	522							
No	14814	90	2	49	45	5	540	70	90	0	57	40	3	541	23	100	0	78	17	4	545
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	74	95	0	53	43	4	540	22	96	0	82	18	0	547



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 37
School: Columbia Falls Elementary
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	42	54	0	43	52	5	538	7	70	0	57	43	0	540
Female	8063	49	2	50	42	5	541	36	46	0	61	31	8	540							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	74	95	0	53	41	7	539	10	100	0	50	50	0	539
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530	8	10	0	50	50	0	538							
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	66	96	0	52	41	8	539							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	8	10	0	0	63	38	522							
No	14814	90	2	49	45	5	540	70	90	0	57	40	3	541	8	80	0	63	38	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	74	95	0	53	43	4	540	10	100	0	50	50	0	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 37
School: Harrington Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	42	54	0	43	52	5	538	8	47	0	25	63	13	535
Female	8063	49	2	50	42	5	541	36	46	0	61	31	8	540	9	53	0	67	22	11	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	74	95	0	53	41	7	539	17	100	0	47	41	12	537
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530	8	10	0	50	50	0	538	5	29	0	60	40	0	542
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	66	96	0	52	41	8	539	17	100	0	47	41	12	537
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	8	10	0	0	63	38	522							
No	14814	90	2	49	45	5	540	70	90	0	57	40	3	541	15	88	0	53	47	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	74	95	0	53	43	4	540	16	94	0	44	44	13	536



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 37
School: Milbridge Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	42	54	0	43	52	5	538	6	50	0	50	50	0	540
Female	8063	49	2	50	42	5	541	36	46	0	61	31	8	540	6	50	0	33	67	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	74	95	0	53	41	7	539	10	83	0	50	50	0	541
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530	8	10	0	50	50	0	538							
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	66	96	0	52	41	8	539	10	83	0	50	50	0	541
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	8	10	0	0	63	38	522							
No	14814	90	2	49	45	5	540	70	90	0	57	40	3	541	12	100	0	42	58	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	74	95	0	53	43	4	540	11	92	0	45	55	0	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 38
School: Etna-Dixmont Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	13	68	0	46	38	15	537	13	68	0	46	38	15	537
Female	8063	49	2	50	42	5	541	6	32	0	50	50	0	542	6	32	0	50	50	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	20	100	0	45	45	10	538	20	100	0	45	45	10	538
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	20	100	0	45	45	10	538	20	100	0	45	45	10	538
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	5	25	0	20	60	20	528	5	25	0	20	60	20	528
No	14814	90	2	49	45	5	540	15	75	0	53	40	7	541	15	75	0	53	40	7	541
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	19	95	0	42	47	11	537	19	95	0	42	47	11	537



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 39
School: Buckfield Jr-Sr High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	38	64	0	32	53	16	533	38	64	0	32	53	16	533
Female	8063	49	2	50	42	5	541	21	36	0	38	57	5	537	21	36	0	38	57	5	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	57	98	0	35	53	12	535	57	98	0	35	53	12	535
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	58	100	0	34	53	12	535	58	100	0	34	53	12	535
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	6	10	0	0	17	83	516	6	10	0	0	17	83	516
No	14814	90	2	49	45	5	540	53	90	0	38	58	4	537	53	90	0	38	58	4	537
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	56	95	0	32	57	11	534	56	95	0	32	57	11	534



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 40
School: Union Elementary & Gaul Middle Scho
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	79	46	0	28	58	14	533	43	44	0	28	56	16	532
Female	8063	49	2	50	42	5	541	94	54	3	48	44	5	541	54	56	0	39	54	7	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	169	98	2	39	50	9	537	96	99	0	33	55	11	535
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530	6	3	0	0	83	17	526							
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	172	100	2	39	50	9	537	98	100	0	34	55	11	535
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	20	11	0	5	60	35	523	12	12	0	8	58	33	525
No	14814	90	2	49	45	5	540	154	89	2	43	49	6	539	86	88	0	37	55	8	536
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	22	13	0	36	55	9	534	13	13	0	31	62	8	533
No	15668	95	2	46	45	8	539	152	87	2	39	50	9	538	85	87	0	34	54	12	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 40
School: A D Gray Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	79	46	0	28	58	14	533	36	47	0	28	61	11	535
Female	8063	49	2	50	42	5	541	94	54	3	48	44	5	541	40	53	8	60	30	3	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	169	98	2	39	50	9	537	73	97	4	47	42	7	541
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530	6	3	0	0	83	17	526	6	8	0	0	83	17	526
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	172	100	2	39	50	9	537	74	100	4	46	43	7	541
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	20	11	0	5	60	35	523	8	11	0	0	63	38	520
No	14814	90	2	49	45	5	540	154	89	2	43	49	6	539	68	89	4	50	43	3	543
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	22	13	0	36	55	9	534	9	12	0	44	44	11	535
No	15668	95	2	46	45	8	539	152	87	2	39	50	9	538	67	88	4	45	45	6	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 41
School: Penquis Valley Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	32	42	0	41	41	19	533	32	42	0	41	41	19	533
Female	8063	49	2	50	42	5	541	44	58	0	39	50	11	537	44	58	0	39	50	11	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	76	100	0	39	46	14	535	76	100	0	39	46	14	535
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	76	100	0	39	46	14	535	76	100	0	39	46	14	535
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	76	99	0	39	47	13	536	76	99	0	39	47	13	536
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	73	95	0	40	47	14	535	73	95	0	40	47	14	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 42
School: Central Aroostook Jr-Sr High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	29	66	3	48	48	0	540	29	66	3	48	48	0	540
Female	8063	49	2	50	42	5	541	15	34	0	53	33	13	540	15	34	0	53	33	13	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	43	98	2	51	42	5	540	43	98	2	51	42	5	540
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	42	98	2	48	45	5	539	42	98	2	48	45	5	539
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	6	14	0	0	100	0	529	6	14	0	0	100	0	529
No	14814	90	2	49	45	5	540	38	86	3	58	34	5	541	38	86	3	58	34	5	541
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	43	98	2	51	44	2	540	43	98	2	51	44	2	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 43
School: Mountain Valley Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	56	50	0	48	46	5	539	56	50	0	48	46	5	539
Female	8063	49	2	50	42	5	541	57	50	2	44	49	5	539	57	50	2	44	49	5	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	112	98	1	46	48	5	539	112	98	1	46	48	5	539
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	111	99	1	46	48	5	539	111	99	1	46	48	5	539
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	11	10	0	9	64	27	530	11	10	0	9	64	27	530
No	14814	90	2	49	45	5	540	103	90	1	50	47	3	540	103	90	1	50	47	3	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	9	8	0	11	89	0	532	9	8	0	11	89	0	532
No	15668	95	2	46	45	8	539	105	92	1	49	45	6	539	105	92	1	49	45	6	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 44
School: Telstar Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	34	54	0	44	41	15	535	34	54	0	44	41	15	535
Female	8063	49	2	50	42	5	541	29	46	0	38	48	14	534	29	46	0	38	48	14	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	64	97	0	39	47	14	534	64	97	0	39	47	14	534
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	65	100	0	40	46	14	535	65	100	0	40	46	14	535
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	10	15	0	10	50	40	519	10	15	0	10	50	40	519
No	14814	90	2	49	45	5	540	56	85	0	46	45	9	538	56	85	0	46	45	9	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	5	8	0	20	40	40	525	5	8	0	20	40	40	525
No	15668	95	2	46	45	8	539	61	92	0	43	46	11	536	61	92	0	43	46	11	536



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 45
School: Washburn District Elem School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	15	52	0	47	40	13	537	15	52	0	47	40	13	537
Female	8063	49	2	50	42	5	541	14	48	7	57	36	0	543	14	48	7	57	36	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	28	97	4	54	39	4	541	28	97	4	54	39	4	541
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	29	100	3	52	38	7	540	29	100	3	52	38	7	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	28	97	4	54	39	4	541	28	97	4	54	39	4	541
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	25	86	4	52	36	8	540	25	86	4	52	36	8	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 46
School: Dexter Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	32	44	0	41	59	0	540	32	44	0	41	59	0	540
Female	8063	49	2	50	42	5	541	41	56	7	44	44	5	540	41	56	7	44	44	5	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	72	100	4	43	50	3	540	72	100	4	43	50	3	540
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	72	99	4	43	50	3	540	72	99	4	43	50	3	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	72	99	4	43	50	3	540	72	99	4	43	50	3	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	69	95	4	43	49	3	540	69	95	4	43	49	3	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 47
School: Williams Junior High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	104	46	1	29	58	13	534	104	46	1	29	58	13	534
Female	8063	49	2	50	42	5	541	124	54	2	53	39	6	541	124	54	2	53	39	6	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	220	97	1	43	46	10	538	220	97	1	43	46	10	538
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	226	100	1	42	48	9	538	226	100	1	42	48	9	538
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	25	11	0	12	56	32	525	25	11	0	12	56	32	525
No	14814	90	2	49	45	5	540	204	89	1	46	47	6	539	204	89	1	46	47	6	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	225	98	1	43	47	9	538	225	98	1	43	47	9	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 48
School: Corinna Jr High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	75	45	0	25	51	24	532	14	39	0	29	57	14	535
Female	8063	49	2	50	42	5	541	91	55	0	41	52	8	537	22	61	0	45	45	9	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	129	100	0	33	50	17	534							
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	128	100	0	33	51	16	534							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	27	16	0	7	22	70	519							
No	14814	90	2	49	45	5	540	139	84	0	39	57	4	538	32	89	0	44	53	3	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	16	10	0	19	69	13	533							
No	15668	95	2	46	45	8	539	150	90	0	35	49	15	535	34	94	0	41	50	9	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 48
School: Hartland Jr High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	75	45	0	25	51	24	532	28	42	0	25	43	32	531
Female	8063	49	2	50	42	5	541	91	55	0	41	52	8	537	39	58	0	41	54	5	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	129	100	0	33	50	17	534	65	100	0	35	51	14	535
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	128	100	0	33	51	16	534	64	100	0	36	52	13	535
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	27	16	0	7	22	70	519	13	19	0	15	15	69	522
No	14814	90	2	49	45	5	540	139	84	0	39	57	4	538	54	81	0	39	57	4	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	16	10	0	19	69	13	533	7	10	0	14	71	14	533
No	15668	95	2	46	45	8	539	150	90	0	35	49	15	535	60	90	0	37	47	17	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 48
School: Newport Junior High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	75	45	0	25	51	24	532	33	52	0	24	55	21	531
Female	8063	49	2	50	42	5	541	91	55	0	41	52	8	537	30	48	0	37	53	10	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	129	100	0	33	50	17	534	60	100	0	32	52	17	534
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	128	100	0	33	51	16	534	60	100	0	32	52	17	534
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	27	16	0	7	22	70	519	10	16	0	0	30	70	516
No	14814	90	2	49	45	5	540	139	84	0	39	57	4	538	53	84	0	36	58	6	536
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	16	10	0	19	69	13	533	7	11	0	29	71	0	535
No	15668	95	2	46	45	8	539	150	90	0	35	49	15	535	56	89	0	30	52	18	533



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 49
School: Lawrence Jr High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	105	49	0	26	56	18	532	105	49	0	26	56	18	532
Female	8063	49	2	50	42	5	541	111	51	2	37	50	11	538	111	51	2	37	50	11	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	58	88	2	21	45	33	529	58	88	2	21	45	33	529
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	28	100	4	29	43	25	533	28	100	4	29	43	25	533
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	23	11	0	9	26	65	520	23	11	0	9	26	65	520
No	14814	90	2	49	45	5	540	195	89	1	34	57	8	537	195	89	1	34	57	8	537
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	11	5	0	9	55	36	525	11	5	0	9	55	36	525
No	15668	95	2	46	45	8	539	207	95	1	32	54	13	535	207	95	1	32	54	13	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 50
School: St George School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	42	46	0	50	36	14	538	23	52	0	61	22	17	540
Female	8063	49	2	50	42	5	541	49	54	6	43	43	8	541	21	48	10	52	33	5	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	48	98	2	35	50	13	538							
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	48	100	2	35	50	13	537							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	11	12	0	9	45	45	523	5	11	0	20	20	60	522
No	14814	90	2	49	45	5	540	81	88	4	51	38	7	542	39	89	5	62	28	5	545
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	88	96	3	48	36	13	540	41	93	5	61	22	12	543



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 50
School: Thomaston Grammar School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	42	46	0	50	36	14	538	19	40	0	37	53	11	537
Female	8063	49	2	50	42	5	541	49	54	6	43	43	8	541	28	60	4	36	50	11	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	48	98	2	35	50	13	538	47	98	2	34	51	13	537
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	48	100	2	35	50	13	537	48	100	2	35	50	13	537
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	11	12	0	9	45	45	523	6	13	0	0	67	33	524
No	14814	90	2	49	45	5	540	81	88	4	51	38	7	542	42	88	2	40	48	10	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	88	96	3	48	36	13	540	47	98	2	36	49	13	537



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 51
School: Greely Jr High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	71	46	3	65	24	8	543	71	46	3	65	24	8	543
Female	8063	49	2	50	42	5	541	83	54	6	76	18	0	548	83	54	6	76	18	0	548
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	153	98	6	69	21	4	546	153	98	6	69	21	4	546
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	155	99	6	70	20	4	546	155	99	6	70	20	4	546
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	153	97	6	71	21	2	547	153	97	6	71	21	2	547
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	155	99	6	71	20	3	546	155	99	6	71	20	3	546



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 52
School: Tripp Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	92	47	1	27	62	10	536	92	47	1	27	62	10	536
Female	8063	49	2	50	42	5	541	104	53	0	49	43	8	539	104	53	0	49	43	8	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	188	96	1	40	51	9	538	188	96	1	40	51	9	538
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	192	98	1	40	52	8	538	192	98	1	40	52	8	538
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	12	6	0	0	58	42	523	12	6	0	0	58	42	523
No	14814	90	2	49	45	5	540	184	94	1	41	52	7	539	184	94	1	41	52	7	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	11	6	0	27	55	18	534	11	6	0	27	55	18	534
No	15668	95	2	46	45	8	539	185	94	1	39	52	8	538	185	94	1	39	52	8	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 53
School: Warsaw Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	54	57	0	33	44	22	533	54	57	0	33	44	22	533
Female	8063	49	2	50	42	5	541	41	43	2	24	63	10	534	41	43	2	24	63	10	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	94	100	1	30	53	16	534	94	100	1	30	53	16	534
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539														
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	21	22	0	0	43	57	518	21	22	0	0	43	57	518
No	14814	90	2	49	45	5	540	75	78	1	37	56	5	538	75	78	1	37	56	5	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	12	13	0	8	67	25	524	12	13	0	8	67	25	524
No	15668	95	2	46	45	8	539	84	88	1	32	51	15	535	84	88	1	32	51	15	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 54
School: Skowhegan Area Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	132	56	0	31	58	11	535	132	56	0	31	58	11	535
Female	8063	49	2	50	42	5	541	105	44	1	41	53	5	538	105	44	1	41	53	5	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	100	99	1	36	50	13	536	100	99	1	36	50	13	536
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535	5	2	0	20	60	20	531	5	2	0	20	60	20	531
Students eligible, served, tutored	122	1	0	23	55	22	530	7	3	0	71	14	14	544	7	3	0	71	14	14	544
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	95	100	1	37	49	13	536	95	100	1	37	49	13	536
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	29	12	0	3	62	34	525	29	12	0	3	62	34	525
No	14814	90	2	49	45	5	540	212	88	0	40	55	5	537	212	88	0	40	55	5	537
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	15	6	0	13	73	13	528	15	6	0	13	73	13	528
No	15668	95	2	46	45	8	539	226	94	0	37	54	8	537	226	94	0	37	54	8	537



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 55
School: Sacopee Valley Jr-Sr High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	48	46	0	25	60	15	532	48	46	0	25	60	15	532
Female	8063	49	2	50	42	5	541	57	54	0	35	60	5	537	57	54	0	35	60	5	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	106	99	0	31	59	9	535	106	99	0	31	59	9	535
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	107	100	0	32	59	9	535	107	100	0	32	59	9	535
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	12	11	0	0	83	17	525	12	11	0	0	83	17	525
No	14814	90	2	49	45	5	540	95	89	0	36	56	8	536	95	89	0	36	56	8	536
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	7	7	0	0	86	14	526	7	7	0	0	86	14	526
No	15668	95	2	46	45	8	539	100	93	0	34	57	9	535	100	93	0	34	57	9	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 56
School: Searsport District Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	33	53	0	21	58	21	531	33	53	0	21	58	21	531
Female	8063	49	2	50	42	5	541	29	47	0	52	48	0	540	29	47	0	52	48	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	61	100	0	36	52	11	535	61	100	0	36	52	11	535
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	61	100	0	36	52	11	535	61	100	0	36	52	11	535
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	10	16	0	0	60	40	519	10	16	0	0	60	40	519
No	14814	90	2	49	45	5	540	52	84	0	42	52	6	538	52	84	0	42	52	6	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	5	8	0	20	80	0	538	5	8	0	20	80	0	538
No	15668	95	2	46	45	8	539	57	92	0	37	51	12	535	57	92	0	37	51	12	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 57
School: Massabesic Jr High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	161	56	0	32	51	17	534	161	56	0	32	51	17	534
Female	8063	49	2	50	42	5	541	129	44	2	47	48	3	540	129	44	2	47	48	3	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	279	96	1	39	49	11	537	279	96	1	39	49	11	537
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539	6	2	17	33	33	17	543	6	2	17	33	33	17	543
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	288	100	1	39	50	10	537	288	100	1	39	50	10	537
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	37	13	0	3	43	54	521	37	13	0	3	43	54	521
No	14814	90	2	49	45	5	540	253	87	1	44	51	4	539	253	87	1	44	51	4	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	20	7	0	15	65	20	527	20	7	0	15	65	20	527
No	15668	95	2	46	45	8	539	270	93	1	40	49	10	537	270	93	1	40	49	10	537



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 58
School: Stratton Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	39	52	0	41	51	8	537	10	56	0	50	50	0	543
Female	8063	49	2	50	42	5	541	36	48	0	50	44	6	540	8	44	0	50	50	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	74	99	0	46	47	7	539	18	100	0	50	50	0	542
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	75	100	0	45	48	7	539	18	100	0	50	50	0	542
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	5	7	0	0	40	60	514							
No	14814	90	2	49	45	5	540	70	93	0	49	49	3	540	18	100	0	50	50	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	6	8	0	17	67	17	528							
No	15668	95	2	46	45	8	539	69	92	0	48	46	6	539	17	94	0	53	47	0	543



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 58
School: Kingfield Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	39	52	0	41	51	8	537	9	45	0	44	33	22	532
Female	8063	49	2	50	42	5	541	36	48	0	50	44	6	540	11	55	0	45	55	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	74	99	0	46	47	7	539	20	100	0	45	45	10	538
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	75	100	0	45	48	7	539	20	100	0	45	45	10	538
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	5	7	0	0	40	60	514							
No	14814	90	2	49	45	5	540	70	93	0	49	49	3	540	18	90	0	50	50	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	6	8	0	17	67	17	528							
No	15668	95	2	46	45	8	539	69	92	0	48	46	6	539	19	95	0	47	42	11	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 58
School: Phillips Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	39	52	0	41	51	8	537	12	50	0	33	58	8	535
Female	8063	49	2	50	42	5	541	36	48	0	50	44	6	540	12	50	0	50	33	17	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	74	99	0	46	47	7	539	23	96	0	43	43	13	536
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	75	100	0	45	48	7	539	24	100	0	42	46	13	535
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	5	7	0	0	40	60	514							
No	14814	90	2	49	45	5	540	70	93	0	49	49	3	540	21	88	0	48	43	10	537
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	6	8	0	17	67	17	528							
No	15668	95	2	46	45	8	539	69	92	0	48	46	6	539	21	88	0	48	43	10	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 58
School: Strong Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	39	52	0	41	51	8	537	8	62	0	38	63	0	538
Female	8063	49	2	50	42	5	541	36	48	0	50	44	6	540	5	38	0	60	40	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	74	99	0	46	47	7	539	13	100	0	46	54	0	540
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	75	100	0	45	48	7	539	13	100	0	46	54	0	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	5	7	0	0	40	60	514							
No	14814	90	2	49	45	5	540	70	93	0	49	49	3	540	13	100	0	46	54	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	6	8	0	17	67	17	528							
No	15668	95	2	46	45	8	539	69	92	0	48	46	6	539	12	92	0	42	58	0	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 59
School: Athens Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	34	40	0	41	41	18	535	5	31	0	40	40	20	537
Female	8063	49	2	50	42	5	541	52	60	2	48	40	10	538	11	69	9	55	36	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	69	100	0	43	42	14	536							
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	69	100	0	43	42	14	536							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	11	13	0	0	45	55	520							
No	14814	90	2	49	45	5	540	75	87	1	52	40	7	539	16	100	6	50	38	6	541
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	11	13	0	27	45	27	529							
No	15668	95	2	46	45	8	539	75	87	1	48	40	11	538	13	81	8	54	38	0	543



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 59
School: Madison Junior High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	34	40	0	41	41	18	535	29	41	0	41	41	17	535
Female	8063	49	2	50	42	5	541	52	60	2	48	40	10	538	41	59	0	46	41	12	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	69	100	0	43	42	14	536	69	100	0	43	42	14	536
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	69	100	0	43	42	14	536	69	100	0	43	42	14	536
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	11	13	0	0	45	55	520	11	16	0	0	45	55	520
No	14814	90	2	49	45	5	540	75	87	1	52	40	7	539	59	84	0	53	41	7	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	11	13	0	27	45	27	529	8	11	0	25	50	25	528
No	15668	95	2	46	45	8	539	75	87	1	48	40	11	538	62	89	0	47	40	13	537



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 60
School: Noble Junior High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	143	51	0	25	60	15	533	143	51	0	25	60	15	533
Female	8063	49	2	50	42	5	541	135	49	1	38	52	10	537	135	49	1	38	52	10	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	277	100	0	31	56	12	535	277	100	0	31	56	12	535
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	277	100	0	31	56	12	535	277	100	0	31	56	12	535
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	43	15	0	5	63	33	524	43	15	0	5	63	33	524
No	14814	90	2	49	45	5	540	235	85	0	36	55	9	537	235	85	0	36	55	9	537
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	17	6	0	6	71	24	527	17	6	0	6	71	24	527
No	15668	95	2	46	45	8	539	261	94	0	33	55	11	535	261	94	0	33	55	11	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 61
School: Lake Region Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	104	55	0	32	50	18	533	104	55	0	32	50	18	533
Female	8063	49	2	50	42	5	541	86	45	2	49	42	7	541	86	45	2	49	42	7	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	188	99	1	39	46	13	537	188	99	1	39	46	13	537
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	189	99	1	40	46	13	537	189	99	1	40	46	13	537
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	27	14	0	15	48	37	526	27	14	0	15	48	37	526
No	14814	90	2	49	45	5	540	163	86	1	44	46	9	538	163	86	1	44	46	9	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	12	6	0	8	67	25	528	12	6	0	8	67	25	528
No	15668	95	2	46	45	8	539	178	94	1	42	45	12	537	178	94	1	42	45	12	537



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 62
School: Pownal Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	11	65	0	45	55	0	540	11	65	0	45	55	0	540
Female	8063	49	2	50	42	5	541	6	35	0	50	50	0	540	6	35	0	50	50	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	15	94	0	53	47	0	541	15	94	0	53	47	0	541
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	16	100	0	50	50	0	540	16	100	0	50	50	0	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	17	100	0	47	53	0	540	17	100	0	47	53	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	17	100	0	47	53	0	540	17	100	0	47	53	0	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 63
School: Holbrook School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	36	45	0	36	53	11	537	36	45	0	36	53	11	537
Female	8063	49	2	50	42	5	541	44	55	9	48	34	9	542	44	55	9	48	34	9	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	80	100	5	43	43	10	540	80	100	5	43	43	10	540
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	80	100	5	43	43	10	540	80	100	5	43	43	10	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	15	19	0	0	47	53	521	15	19	0	0	47	53	521
No	14814	90	2	49	45	5	540	65	81	6	52	42	0	544	65	81	6	52	42	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	79	99	5	43	42	10	540	79	99	5	43	42	10	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 64
School: Central Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	46	51	0	30	54	15	535	46	51	0	30	54	15	535
Female	8063	49	2	50	42	5	541	45	49	4	47	38	11	539	45	49	4	47	38	11	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	90	98	2	39	46	13	537	90	98	2	39	46	13	537
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	92	100	2	39	46	13	537	92	100	2	39	46	13	537
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	90	98	2	40	46	12	537	90	98	2	40	46	12	537
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	8	9	0	0	75	25	525	8	9	0	0	75	25	525
No	15668	95	2	46	45	8	539	84	91	2	43	43	12	538	84	91	2	43	43	12	538



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 67
School: Mattanawcook Jr High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	55	53	2	47	42	9	540	55	53	2	47	42	9	540
Female	8063	49	2	50	42	5	541	49	47	8	55	35	2	544	49	47	8	55	35	2	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	104	100	5	51	38	6	542	104	100	5	51	38	6	542
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	104	100	5	51	38	6	542	104	100	5	51	38	6	542
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	101	97	5	52	38	5	543	101	97	5	52	38	5	543
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	102	98	5	52	38	5	542	102	98	5	52	38	5	542



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 68
School: Se Do Mo Cha Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	58	53	2	36	57	5	537	58	53	2	36	57	5	537
Female	8063	49	2	50	42	5	541	51	47	6	49	39	6	542	51	47	6	49	39	6	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	107	98	3	43	49	6	539	107	98	3	43	49	6	539
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	109	100	4	42	49	6	540	109	100	4	42	49	6	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	107	98	4	43	49	5	540	107	98	4	43	49	5	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	105	96	4	44	50	3	540	105	96	4	44	50	3	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 70
School: SAD 70 Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	21	40	0	29	52	19	534	21	40	0	29	52	19	534
Female	8063	49	2	50	42	5	541	31	60	0	29	61	10	533	31	60	0	29	61	10	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	47	92	0	30	55	15	534	47	92	0	30	55	15	534
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	36	100	0	33	53	14	534	36	100	0	33	53	14	534
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	7	13	0	0	57	43	523	7	13	0	0	57	43	523
No	14814	90	2	49	45	5	540	45	87	0	33	58	9	535	45	87	0	33	58	9	535
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	7	13	0	0	57	43	522	7	13	0	0	57	43	522
No	15668	95	2	46	45	8	539	45	87	0	33	58	9	535	45	87	0	33	58	9	535



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 71
School: Middle School of the Kennebunks
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	103	51	0	30	65	5	537	103	51	0	30	65	5	537
Female	8063	49	2	50	42	5	541	98	49	7	60	32	1	545	98	49	7	60	32	1	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	197	99	4	46	48	3	541	197	99	4	46	48	3	541
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	199	99	4	45	48	3	541	199	99	4	45	48	3	541
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	21	10	0	24	52	24	531	21	10	0	24	52	24	531
No	14814	90	2	49	45	5	540	181	90	4	48	48	1	542	181	90	4	48	48	1	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	5	2	0	20	80	0	534	5	2	0	20	80	0	534
No	15668	95	2	46	45	8	539	197	98	4	46	48	3	541	197	98	4	46	48	3	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 72
School: Molly Ockett Middle School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	33	34	0	30	67	3	535	33	34	0	30	67	3	535
Female	8063	49	2	50	42	5	541	63	66	6	52	35	6	544	63	66	6	52	35	6	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	95	98	3	45	47	4	541	95	98	3	45	47	4	541
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	97	100	4	44	46	5	541	97	100	4	44	46	5	541
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	11	11	0	0	64	36	525	11	11	0	0	64	36	525
No	14814	90	2	49	45	5	540	87	89	5	49	45	1	543	87	89	5	49	45	1	543
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	95	97	4	45	47	3	541	95	97	4	45	47	3	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 74
School: Mark Emery Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	37	55	0	35	49	16	534	11	58	0	55	18	27	535
Female	8063	49	2	50	42	5	541	30	45	0	37	57	7	537	8	42	0	50	50	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	52	100	0	29	60	12	534							
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	51	100	0	29	59	12	534							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	9	13	0	11	67	22	528	19	100	0	53	32	16	538
No	14814	90	2	49	45	5	540	62	87	0	39	50	11	536							
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	11	15	0	18	64	18	529	17	89	0	59	24	18	539
No	15668	95	2	46	45	8	539	60	85	0	38	50	12	536							



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED ELA READING RESULTS 1999/2000

District: MSAD 74
School: Garret Schenck Elementary
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	37	55	0	35	49	16	534	12	60	0	33	67	0	537
Female	8063	49	2	50	42	5	541	30	45	0	37	57	7	537	8	40	0	25	75	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	52	100	0	29	60	12	534	21	100	0	29	71	0	536
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	51	100	0	29	59	12	534	20	100	0	30	70	0	536
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	9	13	0	11	67	22	528							
No	14814	90	2	49	45	5	540	62	87	0	39	50	11	536	20	95	0	30	70	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	11	15	0	18	64	18	529	6	29	0	17	83	0	532
No	15668	95	2	46	45	8	539	60	85	0	38	50	12	536	15	71	0	33	67	0	537



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED ELA READING RESULTS 1999/2000

District: MSAD 74
School: Embden Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	37	55	0	35	49	16	534							
Female	8063	49	2	50	42	5	541	30	45	0	37	57	7	537	6	67	0	0	83	17	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	52	100	0	29	60	12	534	10	100	0	20	60	20	531
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	51	100	0	29	59	12	534	10	100	0	20	60	20	531
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	9	13	0	11	67	22	528							
No	14814	90	2	49	45	5	540	62	87	0	39	50	11	536	8	80	0	25	63	13	535
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	11	15	0	18	64	18	529							
No	15668	95	2	46	45	8	539	60	85	0	38	50	12	536	9	90	0	22	67	11	534



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 74
School: Central Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	37	55	0	35	49	16	534	7	58	0	14	57	29	530
Female	8063	49	2	50	42	5	541	30	45	0	37	57	7	537	5	42	0	60	20	20	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	52	100	0	29	60	12	534	13	100	0	38	38	23	534
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	51	100	0	29	59	12	534	13	100	0	38	38	23	534
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	9	13	0	11	67	22	528							
No	14814	90	2	49	45	5	540	62	87	0	39	50	11	536	10	77	0	40	40	20	535
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	11	15	0	18	64	18	529							
No	15668	95	2	46	45	8	539	60	85	0	38	50	12	536	13	100	0	38	38	23	534



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 74
School: Solon Elementary School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	37	55	0	35	49	16	534							
Female	8063	49	2	50	42	5	541	30	45	0	37	57	7	537							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	52	100	0	29	60	12	534	8	100	0	25	63	13	533
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	51	100	0	29	59	12	534	8	100	0	25	63	13	533
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	9	13	0	11	67	22	528							
No	14814	90	2	49	45	5	540	62	87	0	39	50	11	536	5	63	0	40	40	20	535
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	11	15	0	18	64	18	529							
No	15668	95	2	46	45	8	539	60	85	0	38	50	12	536	6	75	0	17	83	0	534



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District:	MSAD 75
School:	Mt Ararat Middle School
Grade:	8
Date:	December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	140	51	1	54	37	8	541	140	51	1	54	37	8	541
Female	8063	49	2	50	42	5	541	134	49	2	54	42	1	543	134	49	2	54	42	1	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	267	93	2	52	41	6	541	267	93	2	52	41	6	541
Black (Non-Hispanic)	102	1	1	26	64	9	534	5	2	0	20	80	0	534	5	2	0	20	80	0	534
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534	5	2	0	40	40	20	538	5	2	0	40	40	20	538
Multi-Ethnic	98	1	1	46	46	7	539	7	2	0	86	14	0	550	7	2	0	86	14	0	550
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	278	97	1	51	42	5	541	278	97	1	51	42	5	541
Bilingual/English Fluent	154	1	1	47	45	6	538	10	3	10	60	20	10	546	10	3	10	60	20	10	546
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	41	14	0	10	68	22	528	41	14	0	10	68	22	528
No	14814	90	2	49	45	5	540	248	86	2	58	37	3	543	248	86	2	58	37	3	543
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	13	4	0	23	69	8	536	13	4	0	23	69	8	536
No	15668	95	2	46	45	8	539	276	96	2	53	40	5	541	276	96	2	53	40	5	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District:	MSAD 76
School:	Swans Island Elementary School
Grade:	8
Date:	December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537														
Female	8063	49	2	50	42	5	541														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539														
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539														
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	5	100	0	60	40	0	541	5	100	0	60	40	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	5	100	0	60	40	0	541	5	100	0	60	40	0	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: MSAD 77
School: Bay Ridge Elementary
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	22	52	0	59	41	0	544							
Female	8063	49	2	50	42	5	541	20	48	0	50	40	10	540							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	41	98	0	54	41	5	542	6	100	0	33	50	17	536
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	42	100	0	55	40	5	542	6	100	0	33	50	17	536
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	6	14	0	17	67	17	532							
No	14814	90	2	49	45	5	540	36	86	0	61	36	3	544	6	100	0	33	50	17	536
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	39	93	0	59	36	5	543	6	100	0	33	50	17	536



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED ELA READING RESULTS 1999/2000

District: MSAD 77
School: Elm Street School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	22	52	0	59	41	0	544	8	38	0	63	38	0	544
Female	8063	49	2	50	42	5	541	20	48	0	50	40	10	540	13	62	0	62	31	8	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	41	98	0	54	41	5	542	20	95	0	60	35	5	543
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	42	100	0	55	40	5	542	21	100	0	62	33	5	543
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	6	14	0	17	67	17	532							
No	14814	90	2	49	45	5	540	36	86	0	61	36	3	544	17	81	0	76	24	0	547
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	39	93	0	59	36	5	543	19	90	0	68	26	5	545



TITLE 1 REPORT **STATE, DISTRICT, and SCHOOL DISAGGREGATED** **ELA READING RESULTS 1999/2000**

District: MSAD 77 School: Fort O'Brien School Grade: 8 Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	22	52	0	59	41	0	544	8	73	0	50	50	0	542
Female	8063	49	2	50	42	5	541	20	48	0	50	40	10	540							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	41	98	0	54	41	5	542	11	100	0	45	55	0	541
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	42	100	0	55	40	5	542	11	100	0	45	55	0	541
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	6	14	0	17	67	17	532							
No	14814	90	2	49	45	5	540	36	86	0	61	36	3	544	10	91	0	50	50	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	39	93	0	59	36	5	543	10	91	0	50	50	0	542



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Education in Unorganized Territory
School: Edmunds Consolidated School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537														
Female	8063	49	2	50	42	5	541														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	5	100	0	60	40	0	536	5	100	0	60	40	0	536
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	5	100	0	60	40	0	536	5	100	0	60	40	0	536
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	5	100	0	60	40	0	536	5	100	0	60	40	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	5	100	0	60	40	0	536	5	100	0	60	40	0	536



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District:	Maine Indian Education
School:	Indian Island School
Grade:	8
Date:	December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	15	45	0	7	80	13	529	5	50	0	20	80	0	537
Female	8063	49	2	50	42	5	541	18	55	6	17	56	22	532	5	50	20	20	60	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539														
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534	25	100	4	8	72	16	531	10	100	10	20	70	0	540
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	10	83	10	20	70	0	540	10	100	10	20	70	0	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	29	88	3	14	66	17	532	10	100	10	20	70	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	30	91	3	13	63	20	531	10	100	10	20	70	0	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Maine Indian Education
School: Indian Township School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	15	45	0	7	80	13	529	7	58	0	0	71	29	523
Female	8063	49	2	50	42	5	541	18	55	6	17	56	22	532	5	42	0	0	60	40	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539														
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534	25	100	4	8	72	16	531	12	100	0	0	67	33	525
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	10	83	10	20	70	0	540							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	29	88	3	14	66	17	532	10	83	0	0	70	30	527
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	30	91	3	13	63	20	531	11	92	0	0	64	36	524



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District:	Maine Indian Education
School:	Beatrice Rafferty School
Grade:	8
Date:	December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	15	45	0	7	80	13	529							
Female	8063	49	2	50	42	5	541	18	55	6	17	56	22	532	8	73	0	25	50	25	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539														
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534	25	100	4	8	72	16	531							
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	10	83	10	20	70	0	540							
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	29	88	3	14	66	17	532	9	82	0	22	56	22	530
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	30	91	3	13	63	20	531	9	82	0	22	56	22	530



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Boothbay-Boothbay Harbor CSD
School: Boothbay Region Elem School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	34	50	3	32	59	6	537	34	50	3	32	59	6	537
Female	8063	49	2	50	42	5	541	34	50	3	76	21	0	547	34	50	3	76	21	0	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539														
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539														
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	10	15	0	10	80	10	530	10	15	0	10	80	10	530
No	14814	90	2	49	45	5	540	58	85	3	62	33	2	544	58	85	3	62	33	2	544
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	65	96	3	57	37	3	542	65	96	3	57	37	3	542



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Southern Aroostook CSD
School: So Aroostook CSD School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	17	68	0	35	47	18	535	17	68	0	35	47	18	535
Female	8063	49	2	50	42	5	541	8	32	0	25	75	0	531	8	32	0	25	75	0	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	25	100	0	32	56	12	534	25	100	0	32	56	12	534
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535	5	20	0	20	60	20	530	5	20	0	20	60	20	530
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	25	100	0	32	56	12	534	25	100	0	32	56	12	534
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	21	84	0	33	62	5	535	21	84	0	33	62	5	535
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	24	96	0	33	54	13	534	24	96	0	33	54	13	534



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED ELA READING RESULTS 1999/2000

District: Maranacook CSD
School: Maranacook Community School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	57	55	5	42	42	11	539	57	55	5	42	42	11	539
Female	8063	49	2	50	42	5	541	47	45	0	45	49	6	539	47	45	0	45	49	6	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	24	100	0	42	50	8	537	24	100	0	42	50	8	537
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	23	100	0	43	48	9	537	23	100	0	43	48	9	537
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	5	5	0	0	80	20	526	5	5	0	0	80	20	526
No	14814	90	2	49	45	5	540	101	95	3	47	43	8	540	101	95	3	47	43	8	540
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	106	100	3	44	44	8	539	106	100	3	44	44	8	539



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Schoodic CSD
School: Mountain View School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	17	47	0	12	65	24	529	17	47	0	12	65	24	529
Female	8063	49	2	50	42	5	541	19	53	0	32	68	0	538	19	53	0	32	68	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	9	100	0	0	56	44	521	9	100	0	0	56	44	521
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539														
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	10	28	0	0	60	40	524	10	28	0	0	60	40	524
No	14814	90	2	49	45	5	540	26	72	0	31	69	0	538	26	72	0	31	69	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	33	92	0	21	70	9	534	33	92	0	21	70	9	534



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Deer Isle-Stonington CSD
School: Deer Isle-Stonington Jr-Sr High Sch
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	24	51	0	17	50	33	527	24	51	0	17	50	33	527
Female	8063	49	2	50	42	5	541	23	49	0	57	30	13	536	23	49	0	57	30	13	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	47	100	0	36	40	23	531	47	100	0	36	40	23	531
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	47	100	0	36	40	23	531	47	100	0	36	40	23	531
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	5	11	0	0	20	80	515	5	11	0	0	20	80	515
No	14814	90	2	49	45	5	540	42	89	0	40	43	17	533	42	89	0	40	43	17	533
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	45	96	0	38	38	24	532	45	96	0	38	38	24	532



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Great Salt Bay CSD
School: Great Salt Bay Community School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	30	55	7	50	37	7	543	30	55	7	50	37	7	543
Female	8063	49	2	50	42	5	541	25	45	8	52	36	4	545	25	45	8	52	36	4	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	56	100	7	52	36	5	544	56	100	7	52	36	5	544
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	56	100	7	52	36	5	544	56	100	7	52	36	5	544
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	52	93	8	56	37	0	546	52	93	8	56	37	0	546
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	53	95	8	55	32	6	544	53	95	8	55	32	6	544



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: Wells-Ogunquit CSD
School: Wells Junior High School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537	58	49	0	47	50	3	539	58	49	0	47	50	3	539
Female	8063	49	2	50	42	5	541	61	51	3	46	43	8	540	61	51	3	46	43	8	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	113	95	2	44	48	6	539	113	95	2	44	48	6	539
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	117	98	2	45	47	6	540	117	98	2	45	47	6	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524	22	18	0	0	68	32	526	22	18	0	0	68	32	526
No	14814	90	2	49	45	5	540	97	82	2	57	41	0	543	97	82	2	57	41	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530	7	6	0	29	57	14	534	7	6	0	29	57	14	534
No	15668	95	2	46	45	8	539	112	94	2	47	46	5	540	112	94	2	47	46	5	540



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: ME Youth Ctr Educational Program
School: ME Youth Ctr Educational Program
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537														
Female	8063	49	2	50	42	5	541														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539	9	100	0	0	67	33	521	9	100	0	0	67	33	521
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539	9	100	0	0	67	33	521	9	100	0	0	67	33	521
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540	6	67	0	0	83	17	525	6	67	0	0	83	17	525
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539	7	78	0	0	57	43	518	7	78	0	0	57	43	518



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED

ELA READING RESULTS 1999/2000

District: School: St Mary's School Grade: 8 Date: December 1999
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Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537								15	50	20	60	20	0	549
Female	8063	49	2	50	42	5	541								15	50	0	93	7	0	550
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539								29	97	10	76	14	0	550
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539								29	100	10	76	14	0	549
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540								30	100	10	77	13	0	550
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539								30	100	10	77	13	0	550

***TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000***



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED ELA READING RESULTS 1999/2000

District:	St Joseph Parish School
School:	8
Grade:	December 1999
Date:	

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537								9	45	0	78	22	0	548
Female	8063	49	2	50	42	5	541								11	55	0	82	18	0	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539								20	100	0	80	20	0	547
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539								20	100	0	80	20	0	547
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540								20	100	0	80	20	0	547
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539								19	95	0	84	16	0	548



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED ELA READING RESULTS 1999/2000

District:
School: St Patrick School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537								8	38	0	0	100	0	532
Female	8063	49	2	50	42	5	541								13	62	0	69	31	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539								19	86	0	42	58	0	540
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539								20	91	0	45	55	0	540
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540								22	100	0	41	59	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539								22	100	0	41	59	0	539



TITLE 1 REPORT **STATE, DISTRICT, and SCHOOL DISAGGREGATED** **ELA READING RESULTS 1999/2000**

District:	Pen Bay Christian School
School:	8
Grade:	December 1999
Date:	

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537														
Female	8063	49	2	50	42	5	541								6	75	0	67	33	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539								8	100	0	50	50	0	541
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539								8	100	0	50	50	0	541
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540								8	100	0	50	50	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539								8	100	0	50	50	0	541



TITLE 1 REPORT

STATE, DISTRICT, and SCHOOL DISAGGREGATED ELA READING RESULTS 1999/2000

District:
School: St Athanasius-St John School
Grade: 8
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8302	51	1	39	50	11	537								6	60	0	50	50	0	542
Female	8063	49	2	50	42	5	541														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13685	97	2	44	46	8	539														
Black (Non-Hispanic)	102	1	1	26	64	9	534														
Hispanic	64	0	0	28	59	13	534														
Asian	103	1	4	37	51	8	538														
Native American	93	1	1	27	60	12	534														
Multi-Ethnic	98	1	1	46	46	7	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	76	0	0	30	58	12	535														
Students eligible, served, tutored	122	1	0	23	55	22	530														
ENGLISH LANGUAGE FLUENCY																					
English Only	13191	98	2	44	46	8	539														
Bilingual/English Fluent	154	1	1	47	45	6	538														
Limited English Proficient	85	1	0	21	66	13	533														
IDENTIFIED DISABILITY																					
Yes	1708	10	0	7	55	38	524														
No	14814	90	2	49	45	5	540								10	100	0	60	40	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	854	5	0	16	65	19	530														
No	15668	95	2	46	45	8	539								10	100	0	60	40	0	542